

**SCHOOL CITY OF HOBART  
WORK AND REGULAR SESSIONS  
MAY 26, 2005**

The Board of School Trustees of the School City of Hobart met in a work and regular sessions on May 26, 2005, in the Board Room at Hobart Middle School, 705 East 4<sup>th</sup> Street, Hobart, Indiana, with the following present or absent as noted:

Board Members

Jason Back  
Robert W. Marszalek (After the meeting began)  
Stephen R. Turner  
Michael J. Rogers  
Terry D. Butler  
William David Bigler  
Nancy J. Norris  
Hobart High School student representative

Staff Members

John A. Leach  
Rich Edwards  
Peggy Buffington  
Ted Zembala  
William J. Longer  
Peter L. Goerges  
Flora Keslin  
Denise Galovic

Amy Turley

**WORK SESSION:** The work session began around 5:40 p.m.

**AUDIENCE:** The following were present in the audience for the work session:

Dave Blanton, Gibraltar Design  
Brian McFarland, Gibraltar Design  
Don Monday, Gibraltar Design  
Jim Thompson, Gibraltar Design (After the meeting began)  
Chris LaFollette, Envoy, Inc.  
Dan Mayer, Envoy, Inc.

Dave Blanton from Gibraltar Design told the Board that the drawings and sketches being presented are for the schematic design phase of the project. He indicated that the school project received approval today by a 6-1 vote, and he complimented Dr. Leach on his presentation at the hearing.

Brian McFarland gave a PowerPoint presentation on the schematic design and a booklet titled, "A New High School for School City of Hobart," dated May 26, 2005, was passed out to the Board. The booklet contained an introduction and acknowledgements of those involved in the process. The overall floor plans included the academic space which was the two story building facing 10th Street. Included in the academic wing were four resource rooms, one on each floor in each wing. Also, future expansion additions to the academic wing were shown.

The student/community space is behind the academic wing and includes the media center, Great Hall, performing arts area includes the band, choral, and theater areas and the auditorium with a scene shop behind it. The theater black box room will double as an English classroom. Also, next to the scene shop is the cabinetry class area which was shown as "woods" on the drawing. It was also noted that these areas have access to the auditorium entrance so they will be able to move equipment and items in and out of the building. The kitchen will be also located in this area as well as an outdoor court. The auditorium will have 650 seats and presently, the Great Hall will seat around 530.

Behind this space is the gymnasium, pool, and field house. Seating for the gymnasium will be around 2500. The pool will be 75 yards with eight lanes and a diving well and will have a moveable bulkhead. Seating for pool events will be on the second level, and it was noted that there will be elevator in that area. The sports field will be behind the field house and parking area. Two of the ten tennis courts will have lights as will one baseball field and a softball field. The soccer and track areas will also be lit. If football is not at the site, then the parking areas would be reconsidered. The site plan page showed the layout for the school site as well as a site plan showing possible wetland concerns. There were questions about the wetland areas and how they will be handled, and Mr. Blanton indicated that they were still in the process of collecting information about the sites and were not able to answer those questions at this meeting. He hoped to have more information for the Board at next week's meeting.

There will be an office suite at the main entry which will include space for the main office, student services, and guidance office. The booklet also showed character sketches for the resource room and Great Hall. There were floor plans for the upper and lower levels of the gymnasium, pool, and field

house. There was a page that showed three exterior elevations view of the school. The building will be brick with stone accents. There were color pages showing the entrances for the main entry, auditorium entry, athletic entry, and student drop-off for buses. Finally, the last page spoke to the energy savings solutions included in the building design. The parking lots were shown on the site plan, and the visitor parking in front of the school will be for 200 cars and will have some handicapped spaces in the drop-off area as well as in the parking lot. There may also be a few spaces for people who will only be in the school for a short amount of time in the drop-off area.

In the discussion following Mr. McFarland's presentation, Mrs. Norris noted that only one elevator is shown, and Mr. McFarland said they were already looking at that. He noted that the steering committee also noted that another one was needed. Mr. McFarland pointed out that the inside track in the field house will be a six lane non-competition track because of the configuration of the ends of the track. If oval ends were put in, the field house would have to either be expanded or the number of courts inside the track would have to be reduced from three to two. Mr. Monday noted that the track is the same size as Merrillville's track, and Mr. Bigler commented that there are not very many indoor meets. Dr. Buffington commented that the high school people were okay with this and would rather have the courts than a competition track. Hobart High School student representative inquired as to the noise that might involved from the woods/cabinetry class and performing arts classes and whether this might be a problem for English classroom in that area. Mr. McFarland noted that was a valid concern and indicated that the layout of equipment and wall acoustics were also being investigated. Mr. Rogers commented that there was no door between the small group and large group instruction areas. Mr. McFarland indicated that his was just an oversight on their part. Mr. Turner inquired as to what was going to be done with the courtyard areas in the academic wings and whether the areas would be hard to maintain. Mr. McFarland suggested hard paving areas with ground cover plantings which could be easily cared for. Mr. Turner inquired about custodial closets and storage space, and Mr. McFarland showed where these areas were. Mr. Rogers asked about the height of the locker bays. Mr. McFarland indicated that they are still working on the locker bays and their placement. Due to the amount of students that would be in the one hallway where they had originally planned to put them, he was looking into placing some locker bays elsewhere. Mr. Butler indicated that he was not in favor of placing lockers in the hallways. Mr. McFarland will continue to investigate this. Mr. Turner inquired whether a half wall could be added to the outdoor courtyard space off the Great Hall. The wall would define the area and be a nice addition for outdoor seating and could be a plaza type space where students could eat lunch when the weather was nice. Mr. Butler expressed concern about storage space for the tables and chairs in the Great Hall area. There was discussion about traffic flow between the auditorium and gymnasium areas. Dr. Buffington indicated that the high school administration has expressed concern about supervision with the possibility of multiple events going on. Dr. Leach spoke about the main entry and making access to the school user friendly for parents and visitors coming into the building. Mr. Butler asked about the seating in the current gym, and he was told that it is around 1849 after the last renovation to the bleachers. Originally, the gym probably seated around 2500 people. Dr. Leach pointed out that seating of 2500 is needed to host events. Mr. Rogers asked if any consideration had been given to a sunken gym floor, and Mr. McFarland indicated they had not. Mr. Butler inquired about a field house office and where it would be placed. Mr. Turner noted that a private office space might be needed, rather than having to use the supervision area between the weight room and cardio room. Mr. Turner also noted the need for storage in the field house. Mr. Bigler commented that one school uses the corner areas of their gym for storage, and it has worked out quite well. Mr. Turner did favor this approach. There was discussion about community usage of the track in the field house and the possibility of using the upper level of the field house for the "slow walkers." Mr. Turner indicated that the Board wanted facilities to be available for community use.

Don Mayer from Envoy indicated that they were still in the process of preparing costs for the project. The process had been delayed because of the hearing on the new school being held today. He noted that there is more square footage than planned and budgeted for. However, he said that was not unusual and happens about 95 percent of the time. Mr. Mayer said that they were in the process of looking at the present high school for renovation considerations for it to become the middle school. He hoped to have more definitive information available at next week's meeting. Mr. Back asked whether cross country needs were also being considered on the field site plans. Dr. Leach asked that the building have only one color brick rather than two different colors and have stone corners and accents instead.

Dr. Leach told the Board that he and Mr. Thompson spoke about the approval of the schematic design phase today. Mr. Thompson felt that if the Board did not feel they were ready to approve the

schematic design next week, approval could be delayed to the June 16 meeting and still meet their time frame.

President Back asked Mr. McFarland to briefly run through the pictures in his presentation for audience members to view prior to the beginning of the regular session. Mr. McFarland finished this presentation around 7:38 p.m.

**CALL TO ORDER:** Jason Back, President of the Board, called the regular session meeting to order around 7:41 p.m.

**PLEDGE OF ALLEGIANCE:** Mr. Back led everyone present in reciting the Pledge of Allegiance.

**AUDIENCE:** The following were present in the audience for the regular session:

Sharon Palmeri, *The Times*  
Dave Vinzant, President, School City of Hobart Educational Foundation  
Dale and Carolyn Polomchak, School City of Hobart Educational Foundation  
Amanda Pera, teacher at Joan Martin School and recipient of an Educational Foundation grant  
Tammie Milby, high school teacher and recipient of an Education Foundation grant  
Karen Beaty, teacher at Joan Martin School and 2005 outstanding elementary educator  
Beth Martinez, teacher at Hobart Middle School and 2005 outstanding middle school educator,  
and her daughter  
Cathy Nelson, teacher at Hobart High School and 2005 outstanding high school educator  
Phyllis Moore, Ridge View teacher and NCA  
Bonnie Stephens, teacher at the middle school and NCA  
Several unidentified persons

**EXECUTIVE SESSION:** Mr. Back indicated that the Board met in executive session prior to the work session, as noted on the agenda, in accordance with I.C. 5-14-1.5-6.1(b)(1) where authorized by federal or state statute; and (2) for discussion of strategy with respect to: (A) collective bargaining.

**APPROVAL OF MINUTES:** Nancy Norris moved to approve the minutes of the executive session and regular sessions of May 5, 2005. Seconded by David Bigler. All ayes. Motion carried.

**FINANCIAL REPORTS:** The following was presented for the Board's consideration:

1. Vouchers for May 26, 2005:

The high school student representative read the summary sheet of the May 26 accounts payable voucher register as follows:

General Fund - \$571,859.82,  
Debt Service Fund - \$11,589.73,  
Capital Projects Fund - \$46,855.07,  
Transportation Operating Fund - \$42,785.00,  
Special Education Preschool Fund - \$356.26,  
Construction Fund - \$606,812.00,  
School Lunch Fund - \$54,721.95,  
PCGB Agreement Proceeds Fund - \$849.55,  
Hobart Educational Foundation Fund - \$965.42,  
Gifted & Talented Fund 2004-2005 - \$157.80,  
Non-English Speaking Program - \$123.84,  
Technology Fund - \$9,789.00,  
Prof. Develop Capacity Building Fund - \$182.18,  
Title I Fund 2004-2005 - \$749.96,  
Title V Fund 2004-2005 - \$456.39,  
Title V Fund 2003-2004 - \$5,196.55,  
Drug Free Schools 2004-2005 - \$144.16,  
School to Work - STE 744 - \$506.19,  
Title II, Part A Fund 2003-2004 - \$629.82,  
Title II, Part A Fund 2004-2005 - \$1,355.48,

Clearing Accounts - \$469,694.67,  
Clearing/Flexible Benefits - \$2,555.51, and  
Clearing/Insurance Account - \$15,780.54

totaling \$1,844,116.89 with the following transfers for 2004 Rollover Tax Anticipation Warrants: General Fund - \$619,934.00; Capital Projects Fund - \$152,349.00; Transportation Operating Fund - \$100,757.00; and School Bus Replacement Fund - \$18,478.00 totaling \$891,518.00 for a grand total of \$2,735,634.89. The April 2005 payroll distribution by the corporation treasurer totaled \$1,636,083.20.

Nancy Norris moved to approve. Seconded by Michael Rogers. All ayes. Motion carried.

Board members also received the following monthly financial reports dated, May 20, 2005: Summary of Balances by Account-Object, Estimated Revenue by Account, Analysis by Object. and Summary of Receipts and Expenditures.

**PERSONNEL:** Ted Zembala, Business Manager, presented the following personnel items for the Board's consideration:

Homebound Teaching Contracts --

May 16/20, 2005: Pamela Kanich, special education, \$34.42 per hour

April 11/June 7, 2005: Christina Degenhart, English, \$40.23 per hour; B. Henry Jarvis, Int. Engineering Design, \$49.08 per hour; and Dwight Mathis, world geography, \$49.08 per hour

Request Leave of Absence -

Lori Anderson, Liberty/3rd grade, unpaid leave, effective May 9/June 8, 2005; FMLA, August 23/November 18, 2005; and unpaid leave, November 21, 2005/January 6, 2006

Resignation -

Tisha Bradley, Hobart Middle School/math & English, effective June 8, 2005

Retirement Resignations -

Diane Lawrence, Hobart High School/Family & Consumer Science, effective June 8, 2005

Peter Svetcoff, Hobart Middle School/Principal, effective after fulfilling contract for the 2005-2006 school year

Anthony Wirtz, Service Center/Maintenance, effective February 28, 2006

Summer Service Agreement -

Andrew Martin, Hobart High, Curriculum Development/Project Lead The Way (80 hours), June 19/30, 2005, \$2,089.60

Mr. Zembala recommended approval and requested Board action.

Terry Butler moved to approve. Stephen Turner seconded. All ayes. Motion carried.

**AUDIENCE COMMENTS ON AGENDA ITEMS:** There were no comments from the audience on the listed agenda items.

**RECOMMENDATION TO ACCEPT: SCHOOL CITY OF HOBART EDUCATIONAL FOUNDATION GRANTS:** Superintendent Leach indicated that Dave Vinzant, President of the Board of Directors of the School City of Hobart Educational Foundation was presented. Also in attendance were Foundation board members Dale and Carolyn Polomchak. Mr. Vinzant told the Board that eight grant applications were being funded, and he noted that the Educational Foundation has funded grants in excess of \$84,000 since 1998. He had certificates for the all of the grant recipients. The grant recommendations are as follows:

1. KEEP US Reading, \$1,000  
Beverly Crouch and Melissa Walley

Joan Martin School, kindergarten

**KEEP BOOKS** will go home with kindergarten students along with sets of magnetic letters to support reading and writing at home. Students will read their books at school and then take them home to read again. Special boxes for storing the books will be made/purchased. Magnetic letter activities will be included with the letters.

2. Hatching Chicks, \$468.35  
Amanda Pera  
Joan Martin School, K-1

Incubators, chick feeders and a supplemental farm video will be purchased to use with live chick eggs that are incubated in the classroom each spring. The materials will be used by the K-1 teachers to enhance science, social studies and writing.

3. The Magic of Growth and Change, \$1,000  
Melissa Walley, Sue Coleman, Amy Adzia, and Sara Hart  
Joan Martin School, kindergarten

The kindergarten students will be using hands-on scientific topics like color mixing, plants, butterflies and life cycles. They will learn to predict, problem solve, record and discuss results. Students will learn responsibility as they care for chicks, butterflies and plants. They will keep journals and have emergent readers to connect topics.

4. Looping, \$500  
Deann DeWitt  
Joan Martin School, grade 2

Students will use the many and varied supplemental materials during their independent learning time when they work individually or in small groups on teacher selected activities and skills. The teacher is moving to second grade with her current first grade class and hopes to continue to provide the individualized, hands-on instruction that has been successful for her students this year.

5. A Book Study for Parents, \$1,092

A book study group for Liberty parents will be established for the purpose of reading and discussing the contents of the book Family First, by Dr. Phil McGraw. The parents and staff that participate will support each other through the reading materials and through discussion of important family issues. The goal of the book study is to create 'phenomenal families' which will lead to increased parent involvement at school, and indirectly, increased student performance. Babysitters will be hired to watch children so that parents may participate in the hour-long session.

6. The Challenge Center Distance Learning for Advanced Computer Applications, \$1,000

The goal of the Challenger Program is to be able to give Advance Computer Applications students in grades 9-12 exposure to distance learning. This will give students the opportunity to have fun learning National Standards of Math, Science and Technology. The course will last nine weeks. The students will do Internet research. Students will communicate decisions with NASA on the other end of the computer and camera.

7. Challenge Leadership Program, \$1,000

The Challenge Leadership Program is an interactive program with the goal of developing student leadership skills in the areas of communication, risk-taking, self-esteem and teamwork. The program equips students with skills needed to be student leaders in the classroom, extra-curricular clubs and athletic programs.

8. COIN Career Guidance System, \$1,011.95

COIN is a CD-rom which has many useful programs for students to use with their Guidance Counselors, teachers and on their own. The program features occupational information. Over 2,000 occupations, links to relevant Internet sites and side-by-side comparisons of occupations are included. COIN includes over 3,000 college and university sites with information and links for side-by-side comparison. Additionally, over 100 high school subject-occupation links, resume writer capability and links to on-line scholarships can be found on the CD-rom.

Grant recipients present were Amanda Pera and Tammie Milby. Mr. Vinzant presented Mr. Zembala with a check for \$7,072.35 to fund these grants and thanked the Board for all of their support. Ms. Pera and Ms. Milby told the Board about their grants, and they extended their appreciation to the Foundation for funding the grants.

Michael Rogers moved to accept the grants. Terry Butler seconded. All ayes. Motion carried.

The Educational Foundation was thanked for their continued support, and it was noted that they are a major contributor in supporting the schools.

**RECOGNITION: HOBART CHAMBER OF COMMERCE 2005 OUTSTANDING EDUCATORS:** Dr. Leach told the Board that the Hobart Chamber of Commerce Outstanding Educator awards for this year were presented last week at a chamber luncheon. This year's honorees were Karen Beaty, elementary level; Beth Martinez, middle school level; and Cathy Nelson, high school level. Each of the recipients were present and were introduced.

Principal Flora Keslin introduced Karen Beaty, a 5th grade teacher at Joan Martin. She said that Mrs. Beaty was in her 34th year of teaching and was a life-long learner. She highlighted some of Mrs. Beaty's activities at school, and she said everyone appreciates "what she does." Mrs. Beaty indicated that she was honored by the award and accepted the award for everyone at Joan Martin School. She also complimented Mrs. Keslin and Mrs. Amy Turley, assistant principal, for their leadership. Mrs. Keslin praised Mrs. Beaty's efforts because her last year's class scored very well on this year's ISTEP test.

Dr. Buffington introduced Beth Martinez, the middle school recipient, and noted that Mrs. Martinez had recently attended a Board meeting where the middle school student council was recognized as an honor council. Mrs. Martinez's first career was in business, but she decided that she really wanted to be a teacher. Hobart was very fortunate to find her. Students enjoy her classes which are project based. Dr. Buffington extended her congratulations to Mrs. Martinez. Mrs. Martinez indicated that she was "honored and grateful." She thanked her school administrators for their support of her classroom activities, and she also thanked all of the teachers on her team.

Assistant Principal Denise Galovic introduced Cathy Nelson, the high school recipient. She indicated that Hobart was very fortunate when Mrs. Nelson who was from Southwest Indiana decided to apply for a job here in Northwest Indiana. She didn't even know where Hobart was at the time. She revived the theater department and has taught English. Mrs. Galovic commented that Mrs. Nelson is always willing to help, and she is "excellent teacher." Mrs. Nelson noted that she is completing her seventh year in Hobart and indicated that she enjoys working here. She extended her appreciation to her school administrators and the central office administrators for their continued support. She indicated that she has been trying to increase community support for her department, and she was beginning to see this happen. She was looking forward to another outstanding year.

Superintendent Leach indicated that everyone was "very proud" of each of the three recipients. He indicated that he serves on the Board of Directors of the Hobart Chamber of Commerce, and he noted that good schools will draw parents and businesses to a community. He appreciated the chamber's support and their continued recognition of teachers in the city of Hobart.

**RECOGNITION: SCHOOL CITY OF HOBART RETIREES:** Dr. Leach indicated that there were six retirees this year--Evelyn Campbell and Sandra Castellanos, teachers, from Joan Martin School; Nancy Tittle, teacher, from the middle school; Diane Lawrence and Deborah Price, a Coop teacher,

at the high school; and Rosemary Mills, school bus driver. Dr. Leach indicated that only Diane Lawrence was able to attend the meeting.

Assistant Principal Denise Galovic highlighted Mrs. Lawrence's educational training and professional experience and noted a few personal experiences also. Mrs. Lawrence began teaching in Hobart in 1973, and at that time she taught home economics. That title has since been changed to family and consumer science. Mrs. Lawrence indicated that after 32 years of teaching she felt it was time for her and her husband to enjoy doing things together. As the year comes to a close, she indicated that she will miss her wonderful friends. However, she noted that if there is someone circling the school on the first day of school beeping their car horn, it will probably be her celebrating the beginning of her retirement.

Robert Marszalek extended the Board's congratulations and presented Mrs. Lawrence with her "golden apple" which was inscribed with her name and years of experience in the school corporation.

**RECOMMENDATION TO ACCEPT: NORTH CENTRAL ACCREDITATION DOCUMENTATION REPORTS:** Dr. Peggy Buffington, Assistant Superintendent, told the Board about the North Central Association accreditation process. She noted that on May 16 and 17 an outside team visited each school to validate the progress that has been made at the schools. The school improvement plans were examined and reviewed. She said that the process can be "overwhelming," and she indicated that the external team had many good things to say about our schools. She highlighted at least two comments for each school as well as the school corporation. Dr. Buffington recognized the chairpersons for each school's committee. Those people were as follows:

- George Earle School - Karen Kasiak and Beth York, internal co- chairs and Lisa Wilkison, profile chair
- Joan Martin School - Karen Beaty and Mary Wallace, internal co-chairs and Jenn Caddick and Barb Phelps, profile co-chairs
- Liberty School - Carolyn Polomchak and Mindy Nicholas, internal co-chairs and Beth Coombs and Shannon Palichuk, profile co-chairs
- Ridge View School - Phyllis Moore and Marge Craig, internal co-chairs and Patti Synko and Matt Huguenard, profile co-chairs
- Hobart Middle School - Beth Stephens and Desa Halstead, internal co-chairs and Maureen Tobin and Dianne Wettstein, profile co-chairs
- Hobart High School - Jan Osika, Mike Zoladz, and Craig Buford, internal co-chairs and Jon Brumley, profile chair

Dr. Buffington extended her congratulations to the committees and commented that all of the committees worked very hard on their data. Mrs. Keslin indicated that Dr. Buffington was always available to work and help the committees in compiling their reports.

Dr. Buffington asked the Board to officially accept the NCA documentation reports for each of the schools and plans for continuous school improvement plans.

Nancy Norris so moved. Michael Rogers seconded.

In the discussion Mr. Butler thanked everyone for their involvement and noted that the teachers care about their students in addition to wanting them to learn. Mr. Bigler indicated that he participated in this process at the high school, and he expressed his appreciation to all of the teachers for the amount of time and work that they did. He said that they had high expectations and pride which was seen in every group, and they all did a great job. Mr. Marszalek extended his compliments to those involved for all the time that was spent on this process, and he noted that it takes special people to be able to review and evaluate all of the data for these plans

Vote on the Motion: All ayes. Motion carried.

**TEXTBOOK ADOPTION RECOMMENDATIONS:** Dr. Peggy Buffington, Assistant Superintendent, reviewed the science and health textbook adoption process and the information that the Board had received in their packets. She read the science and health recommendations of the textbook adoption committees as follows:

► Science Textbook Adoption:

■Elementary –

|              |  |
|--------------|--|
| Kindergarten | Foss Trees and Fabric  |
| Grade 1      | Foss Balance and Motion Module, New Plants Module, and Pebble, Sand and Silt Module                      |
| Grade 2      | Foss Air and Weather Module, Insects Modul, and Solids and Liquids Module                                |
| Grade 3      | Foss Ideas and Inventions Module, Physics of Sound Module, Structures of Life Module and Water Module    |
| Grade 4      | Foss Earth Materials Module, Human Body Module, Magnetism and Electricity Module, and Measurement Module |
| Grade 5      | Foss Environments Module, Levers and Pulleys Module, Models and Designs Module, and Variables Module     |

■Hobart Middle School --

|           |                                  |
|-----------|----------------------------------|
| 6th grade | <i>Science</i> , Scott Foresman  |
| 7th grade | <i>Indiana Science</i> , Glencoe |
| 8th grade | <i>Indiana Science</i> , Glencoe |

■Hobart High School --

|   |   |
|---|---|
| Integrated Chemistry/Physics & Science Fundamentals - | <i>Holt Science Spectrum: Physical Science</i> , Holt, Rinehart, Winston    |
| Biology I -   | <i>Holt Biology</i> , Holt, Rinehart, Winston                               |
| Chemistry I -   | <i>Modern Chemistry</i> , Holt, Rinehart, Winston                           |
| Physics I -   | <i>Holt Physics</i> , Holt, Rinehart, Winston                               |
| Advanced Environmental Science -                      | <i>Holt Environmental Science</i> , Holt, Rinehart, Winston                 |
| Biology II (Honors) -                                 | <i>Essentials of Human Anatomy &amp; Physiology</i> , Pearson/Prentice-Hall |

►Health Textbook Adoption:

■Elementary ---

|         |  |
|---------|--|
| Grade 1 | <i>Health &amp; Wellness</i> , Indiana Health Kit, K MacMillan/McGraw Hill |
| Grade 2 | <i>Health &amp; Wellness</i> , Indiana Health Kit MacMillan/McGraw Hill    |
| Grade 3 | <i>Health &amp; Wellness</i> , Indiana Edition MacMillan/McGraw Hill       |
| Grade 4 | <i>Health &amp; Wellness</i> , Indiana Edition MacMillan/McGraw Hill       |
| Grade 5 | <i>Health &amp; Wellness</i> , Indiana Edition MacMillan/McGraw Hill       |

■Hobart Middle School –

|                       |  |
|-----------------------|--|
| 7 <sup>th</sup> grade | <i>Decisions for Health</i> , Level Blue Student Edition, Grade 8 Holt, Rinehart and Winston |
| 8 <sup>th</sup> grade | <i>Decisions for Health</i> , Level Blue Student Edition, Grade 8 Holt, Rinehart and Winston |

■Hobart High School –

|                       |   |
|-----------------------|---|
| Health                | <i>Glencoe Health</i> , Glencoe/McGraw-Hill   |
| Current Health Issues | <i>Essentials of Health and Wellness</i> , Thomson/Delmar Learning  |
| Medical Terminology   | <i>Arnheim's Principles of Athletic Training</i> , McGraw-Hill  |
| Keystone              | <i>The O'Reilly Factor for Kids</i> , O'Reilly<br><i>7 Habits of Highly Effective Teens</i> and Workbook, Covey<br><i>Learning to Study</i> , Dostal<br><i>How to Get the Most Out of High School</i> |

Dr. Buffington then recommended that the Board adopt the recommendations of the adoption committees as presented.

Nancy Norris so moved. Michael Rogers seconded.



In the discussion Dr. Buffington was questioned about the O'Reilly book for the Keystone class. Dr. Buffington told the Board that all of the Keystone teachers have read the book, and they recommended that their students read the book. Some issues presented in the book are goal setting, choosing friends, and drugs. Mrs. Norris noted that the book is sold at both the NSBA and ISBA conventions.

Vote on the Motion: All ayes. Motion carried.

**RESOLUTION: CENTIER BANK 2004 TAX ANTICIPATION WARRANTS EXTENSION:**

Ted Zembala, Business Manager, presented Resolution No. 2005-12 for the Board's consideration. He indicated that the resolution (a) further extends the maturity date of a temporary loan previously made by the School Corporation which was purchased by Centier Bank on June 28, 2004 for the General, Debt Service, Capital Projects and Transportation Funds of the School Corporation from June 30, 2005 to the earlier date of (i) December 30, 2005 or (ii) the date which is ten (10) days after the date on which the School Corporation receives its December settlement distribution of 2003/pay 2004 property taxes which are pledged to repayment; and (b) authorizing a change in the interest rate on the temporary loan during the period of the extension. Mr. Zembala recommended that the Board approve the resolution.

Upon advice of Attorney William Longer, Stephen Turner, Secretary, read the heading for the resolution. Resolution No. 2005-12 is as follows:

**RESOLUTION NO. 2005-12**

**A RESOLUTION AUTHORIZING THE SCHOOL CITY OF HOBART TO FURTHER EXTEND THE MATURITY AND MODIFY THE INTEREST RATE OF TEMPORARY LOANS PREVIOUSLY MADE TO MEET CURRENT RUNNING EXPENSES FOR THE USE OF THE GENERAL FUND, DEBT SERVICE FUND, TRANSPORTATION FUND AND CAPITAL PROJECTS FUND OF THE SCHOOL CORPORATION, IN ANTICIPATION OF AND NOT IN EXCESS OF CURRENT TAXES LEVIED IN THE YEAR 2003; AND COLLECTIBLE IN THE YEAR 2004 (INCLUDING PROPERTY TAX REPLACEMENT REVENUES); AUTHORIZING THE ISSUANCE OF TEMPORARY LOAN WARRANTS TO EVIDENCE SUCH MODIFICATIONS AND THE SALE OR EXCHANGE OF SUCH WARRANTS; AND APPROPRIATING AND PLEDGING THE TAXES TO BE RECEIVED IN SUCH FUNDS TO THE PUNCTUAL PAYMENT OF SUCH WARRANTS INCLUDING THE INTEREST THEREON**

WHEREAS, the Board of School Trustees (the "Board") of School City of Hobart, Lake County, Indiana (the "School Corporation") on May 20, 2004 adopted its Resolution No. 2004-10 and on June 17, 2004 adopted its Resolution No. 2004-12 authorizing the making of a temporary loan for the General, Debt Service, Capital Projects and Transportation Funds maturing and payable as follows:

|  | <u>Principal Amount</u> | <u>Maturity Date</u> |
|--|-------------------------|----------------------|
| General Fund Temporary Loan Warrant          | \$ 1,701,712.00         | December 31, 2004*   |
| Debt Service Fund Temporary Loan Warrant     | 1,929,831.00            | December 31, 2004*   |
| Capital Projects Fund Temporary Loan Warrant | 235,733.00              | December 31, 2004*   |
| Transportation Fund Temporary Loan Warrant   | 148,583.00              | December 31, 2004*   |

Together with interest thereon (collectively referred to as the "Temporary Loan Warrants")

\*The Maturity Date of the Temporary Loan Warrants has previously been extended to June 30, 2005.

WHEREAS, Centier Bank purchased the Temporary Loan Warrants on June 28, 2004 and continues to hold the Temporary Loan Warrants;

WHEREAS, the Board of the School Corporation now finds, based upon information received by the School Corporation from the Auditor of Lake County, Indiana, because of the delay of the property reassessment and timing of property tax settlements and distribution of

property taxes for the year 2003 payable in 2004, that the School Corporation does not have sufficient funds available to pay the principal and interest on the Temporary Loan Warrants which are coming due on June 30, 2005 and that an emergency exists which necessitates the extension of the maturity of the Temporary Loan Warrants from June 30, 2005 until the earlier date of (i) December 30, 2005 or (ii) the date which is ten (10) days after the date on which the School Corporation receives its December settlement distribution of 2003/pay 2004 property taxes which are pledged to repayment of the Temporary Loan Warrants;

WHEREAS, in accordance with (i) Indiana Code, Title 5, Article 1, Chapter 5 and (ii) Section 4 of P.L. 230-2003, the Board of the School Corporation now finds that it is in the best interests of the School Corporation, notwithstanding the provisions of Indiana Code, Title 5, Article 1, Chapter 11 nor the provisions of any other law to the contrary, to exchange the existing Temporary Loan Warrants held by Centier Bank for substitute temporary loan warrants to be held by Centier Bank;

WHEREAS, in connection with the extension of the maturity date of the Temporary Loan Warrants, the School Corporation and Centier Bank have agreed to modify the interest rate from a fixed rate of 2.70% per annum to a per annum fixed rate of 3.45% which change in interest rate shall be effective from and after July 1, 2005 until maturity;

WHEREAS, Centier Bank, in its capacity as the purchaser and holder of the aforesaid Temporary Loan Warrants, has agreed to such extension and modification of the interest rate; and

WHEREAS, all other terms of the Temporary Loan Warrants remain unchanged.

NOW, THEREFORE, BE IT RESOLVED by the Board of the School Corporation as follows:

Section 1. The extension of the maturity of the Temporary Loan Warrants from June 30, 2005 until the earlier date of (i) December 30, 2005 or (ii) the date which is ten (10) days after the date on which the School Corporation receives its December settlement distribution of 2003/pay 2004 property taxes which are pledged to repayment of the Temporary Loan Warrants is hereby approved.

Section 2. That the modification of the interest rate from a fixed rate of 2.70% per annum to a per annum fixed rate of 3.45% which change in interest rate shall be effective from and after July 1, 2005 until maturity, is hereby approved. Interest shall be calculated on a 365-day basis.

Section 3. Any Warrants evidencing the extended maturity date issued in exchange for the original Temporary Loan Warrants shall be signed by the President of the Board and the seal of the School Corporation shall be affixed thereto and attested by the signature of the Secretary of said Board. The President, Secretary and/or Treasurer are hereby further authorized and directed to execute and deliver any additional documents or certifications necessary to implement the intent of this resolution and deemed by bond counsel to be necessary or desirable to maintain the tax-exempt status of the interest on the Temporary Loan Warrants.

Section 4. All representations, covenants, warranties and agreements contained in the original Temporary Loan Warrants and the Certificates of the School Corporation and officers thereof executed and delivered in connection with and to induce Centier Bank to purchase the Temporary Loan Warrants are hereby reaffirmed and remain in full force and effect unchanged except to the extent modified by the extension of the maturity date and the modification of the interest rate.

Section 5. A sufficient amount of the revenues of the School Corporation to be derived from the General Fund, the Debt Service Fund, the Transportation Fund and the Capital Projects Fund of the School Corporation levy is hereby appropriated and pledged for the payment at maturity of the principal amount of said warrants to be issued on account of the taxes for the year 2003, collectible in the year 2004 and thereafter, and a sufficient amount of the revenues of the School Corporation to be derived from such Funds is hereby appropriated and pledged for the payment of interest on said warrants at maturity. The Treasurer of said School Corporation is hereby authorized and directed to pay the principal amount of the warrants from the tax revenues of each Fund and the interest on the warrants from the designated Fund upon the presentation thereof at or after maturity. The substitute warrants will be delivered on or about June 30, 2005.

Section 6. Said substitute warrants shall be issued in substantially the following form, all blanks to be properly filled in prior to delivery, to-wit:

No. R-1B

UNITED STATES OF AMERICA

STATE OF INDIANA

COUNTY OF LAKE

SCHOOL CITY OF HOBART  
TEMPORARY LOAN WARRANT

Warrant Fund: \_\_\_\_\_ Fund  
Dated Date: June 30, 2005  
Maturity Date: The earlier date of (i) December 30, 2005 or (ii) the date which is ten (10) days after the date on which the Borrower receives its December settlement distribution of 2003/pay 2004 property taxes which are pledged to repayment of the Temporary Loan Warrant  
Principal Sum: \$ \_\_\_\_\_  
Interest Rate: 3.45 percent per annum from July 1, 2005 to and including the Maturity Date

FOR VALUE RECEIVED, on the Maturity Date set forth above (the "Maturity Date"), the School City of Hobart (the "Borrower"), shall pay to Centier Bank (the "Holder") the Principal Sum set forth above, together with interest thereon at the per annum Interest Rate set forth above, with such interest to be computed on the basis of a three hundred sixty-five (365)-day year from July 1, 2005 to the Maturity Date, provided that no repayment may be made on this warrant until the tax warrants issued to the Indiana Bond Bank have been paid.

This Warrant evidences a temporary loan to provide funds to meet current expenses of the \_\_\_\_\_ Fund set forth above (the "Fund") and has been authorized by a Resolution previously passed and adopted by the Board of the Borrower in accordance with Indiana Code, Title 20, Article 5, Chapter 4 and all other acts amendatory thereof or supplemental thereto and a Resolution previously passed and adopted by the Borrower on May 23, 2005 in accordance with (i) Indiana Code, Title 20, Article 5, Chapter 4, (ii) Section 4 of P.L. 230-2003 and (iii) Indiana Code, Title 5, Article 1, Chapter 5 and all other acts amendatory thereof or supplemental thereto.

This Warrant is issued in anticipation of the tax levy which has been made for the Fund in the year 2003, which tax levy is now in the course of collection (including property tax replacement revenues) [and revenues derived from the State Tuition Support Distributions to be received in the General Fund from July 2004 through and including December 2004]. There has been irrevocably appropriated and pledged to the payment in full of the principal of and interest on this Warrant a sufficient amount of the revenues to be derived from the Fund tax levy (including property tax replacement revenues) [and revenues derived from the State Tuition Support Distributions to be received in the General Fund from July 2004 through and including December 2004], subject to the application of the tax revenues to be received in the Fund to any long term lease or debt obligations due contemporaneously with this Warrant; provided that the appropriation of moneys to the repayment of this Warrant shall not cause the Borrower to violate the provisions of Indiana law or any contract, grant or other agreement to which the Borrower is a party. This Warrant shall be payable in lawful money of the United States of America at the principal office of the Treasurer of the Borrower.

This Warrant is expressly subordinate in both lien on revenue and right of payment to the tax anticipation warrants issued to the Indiana Bond Bank. No payment may be made on this warrant until the tax warrants issued to the Indiana Bond Bank have been paid in full. No additional tax anticipation warrants for the \_\_\_\_\_ Fund may be made without the prior written consent of the Holder of this Warrant until this Warrant has been paid in full.

It is further hereby certified, recited and declared that all acts, conditions and things required by law precedent to the issuance and execution of this Warrant have been properly done, have happened and have been performed in the manner required by the constitution and statutes of the State of Indiana relating thereto; that the Fund tax levy (including property tax replacement revenues) from which (together with other amounts in the Fund) this Warrant is payable and is a valid and legal levy; and that the Borrower will reserve a sufficient amount of the proceeds of the Fund tax levy (including property tax replacement revenues) currently in the course of collection for the timely payment of the principal of and interest on this Warrant in accordance with its terms.

This temporary loan warrant has been designated as a qualified obligation pursuant to Section 265(b)(3) of the Internal Revenue Code.

IN WITNESS WHEREOF, the Borrower has caused this Warrant to be executed in its corporate name by the President of the Borrower and attested by the Secretary of the Borrower, all as of the above Dated Date.

SCHOOL CITY OF HOBART

By: \_\_\_\_\_, President,  
Board of School Trustees  
School City of Hobart

ATTEST:

\_\_\_\_\_, Secretary,  
Board of School Trustees  
School City of Hobart

\*\*\*End of Form of Warrant\*\*\*

Section 7. The Treasurer of the School Corporation is hereby authorized and directed to have said warrants prepared in the form herein provided and the Treasurer is hereby directed to negotiate the delivery of the warrants. The Treasurer is hereby authorized and directed to negotiate the sale and the delivery of the warrants pursuant to the terms of this ordinance in the manner the Treasurer determines. Upon the letting of the loan by the Treasurer, the President and Secretary are hereby authorized and directed to execute said warrants in the form herein provided, and the Treasurer is hereby authorized and directed to deliver said warrants when so executed on or about June 30, 2005, to Centier Bank in exchange for the respective original Temporary Loan Warrants.

Section 8. In order to preserve the exclusion of interest on any tax exempt series of warrants from gross income for Federal income tax purposes and as an inducement to Centier respectively, the School Corporation represents, covenants and agrees that:

a. No person or entity, other than the School Corporation or another governmental unit, will use proceeds of the warrant or property financed by the warrant proceeds other than the School Corporation or another governmental unit will own property financed by warrant proceeds or will have actual or beneficial use of such property pursuant to a lease, a management or incentive payment contract or to any other type or arrangement that differentiates that person's or entity's use of such property from the use by the public at large.

b. No warrant proceeds will be loaned to any entity or person. No warrant proceeds will be transferred, directly or indirectly, or deemed transferred to a nongovernmental person in any manner that would in substance constitute a loan of the warrant proceeds.

c. The School Corporation will, to the extent necessary to preserve the exclusion of interest on the tax-exempt warrant from gross income for federal income tax purposes, rebate all required arbitrage profits on warrant proceeds or other monies treated as warrant proceeds to the federal government as provided in Section 148 of the Internal Revenue Code of 1986, and will set aside such monies in a Rebate Account to be held by the Treasurer in trust for such purpose.

d. The School Corporation will file an information report with the Internal Revenue Service as required by Section 149 of the Internal Revenue Code of 1986.

e. The School Corporation will not take any action nor fail to take any action with respect to the warrant that would result in the loss of the exclusion from gross income for federal income tax purposes of interest on the tax-exempt warrant pursuant to Section 103 of the Internal Revenue Code of 1986, as existing on the date of issuance of the warrant, nor will the School Corporation act in any other manner which would adversely affect such exclusion.

Section 9. This Resolution shall be in full force and effect from and after the time it has been adopted by the Board.

Section 10. All resolutions and ordinances in conflict herewith are, to extent of such conflict, hereby repealed.

Section 11. A copy of this Resolution shall be forwarded to the State Board of Accounts and the Indiana Department of Local Government Finance immediately upon passage as required by Section 4(b)(2) of P.L. 230-2003.

Section 12. The School Corporation represents that tax-exempt obligations issued by or on behalf of it and any entity subordinate to it in each of the calendar years 2004 and 2005 will not exceed \$10,000,000 and that there are no entities to which it is subordinate. The School Corporation will designate the warrants as qualified obligations for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, relating to the disallowance of 100% of the deduction for interest expense allocable to tax-exempt obligations acquired after August 7, 1986.

ADOPTED AND APPROVED BY the Board of the School Corporation this 26<sup>th</sup> day of May, 2005.

---

Jason Back, President

ATTEST:

---

Stephen R. Turner, Secretary

\*\*\* End of Resolution \*\*\*

Nancy Norris moved to approve Resolution No. 2005-12. Michael Rogers seconded. Secretary Turner called roll on the vote: Ayes - Norris, Bigler, Butler, Rogers, Turner, Marszalek, and Back. Nays - No one. Motion carried.

There was discussion about the additional costs that the school corporation has incurred because of the reassessment problems and delays in getting property tax monies. Mr. Butler asked Mr. Zembala to track these expenses, and Mr. Zembala indicated that he was already doing this.

**UPDATES/ANNOUNCEMENTS/REPORTS:**

➤ Hearing for New School - Mr. Marszalek reported that the new school was approved at the hearing in Indianapolis today. He said "the dream continues", and one more approval is needed. He indicated that their team put in a lot of hard work in preparation for the meeting. He said that Dr. Leach and Larry Dawson did an outstanding job with their presentations. He said their team walked away "with smiles." He indicated that he was "happy to be part of the Board."

Dr. Leach noted that "it was a good day," and he thanked those involved. He said they continued to focus on why a new school was needed. He also extended his appreciation to the Board for all of their efforts and work they have done on this project. He indicated that "we are making great progress."

**COMMENTS:** From the administration, Dr. Leach thanked Dr. Edwards for "holding the fort down" while they were in Indianapolis and for attending a meeting for him this morning. He then congratulated Dr. Buffington for all of her efforts and leadership with the NCA process and the textbook adoptions. He noted that teachers and administrators worked very hard and spent many hours on both of the projects. Dr. Edwards extended his congratulations for the retirees and expressed his appreciation to the School City of Hobart Educational Foundation for their continuing support of the schools. He also extended congratulations to Dr. Buffington for her work on the NCA accreditations and textbook adoptions and noted that a great amount of time was spent by everyone in developing their school improvement plans. Dr. Buffington concurred with everyone's statements, and commented that "it's just a great day for the School City of Hobart." She extended her congratulations to everyone involved and noted that the project has come a long way. Dr. Buffington extended her appreciation to everyone involved with the NCA accreditation process and noted that each of the schools had great leadership and staff involvement. She told a story about Karen Beaty. She said that one of Mrs. Beaty's younger colleagues at Joan Martin commented that she wanted to be just like her. Dr. Buffington commented that Mrs. Beaty is very adaptable and willing to try new ideas in her classroom. She noted that Mrs. Beaty was also at the meeting in support of the Foss adoption for the elementary level. She told Mrs. Beaty that she was appreciated and thanked her for her leadership and being "a great role model." Mr. Zembala extended his congratulations to Mrs. Beaty and indicated that good leaders delegate so that others are successful, and he noted that Hobart was fortunate to have

many leaders. He thanked the Educational Foundation for their support of over \$80,000 which has provided educational experiences for students that wouldn't otherwise have been available. He also extended congratulations to the teachers who took the time to write the grants.

There were no comments from the audience.

From the Board, Mrs. Norris noted that the academic super bowl fine arts teams were very knowledgeable. She indicated that she had taken music and art appreciation in college and has been interested in music for many years. She said the teams were asked questions about artists that she had never heard of, but they answered their questions correctly. The math contest was a "cliff hanger until the end." Mr. Bigler commented that he has visited the fifth grade classes at Joan Martin for the Junior Achievement program. He indicated that Mrs. Beaty was very secure with the program, and the class was challenged and learned about running a company. Mrs. Beaty thanked him for his time and expertise. The high school student representative told the Board that the academic super bowl math contest went to the last question to determine a winner, and the Hobart team won first place. He said it was a very exciting time. He also noted that the math team was the only team in the state who had a perfect score which was done in regional competition. Mr. Butler indicated that the Board and community work as a team as the building program has proven. He noted that this is not always the case in other communities and indicated that he attended a school board meeting in another community, and he said that it was a different experience. He commented that he had been very optimistic about today's school hearing, but when there wasn't a voice mail for the Board members on the outcome, he became very nervous. He also expressed his appreciation to Mrs. Beaty and indicated that each of his four children speak about how much they enjoyed being in her class. Mr. Rogers agreed with the previous comments, and he complimented the administration for the amount of time that was spent on putting the agenda and information together for this meeting. He said that he was proud to be on the Board, and said that he appreciates everyone's enthusiasm for the different aspects of the items presented. He noted that Hobart has dedicated staff who are "exceptional people" who are willing to give of their time to make our schools successful. Mr. Turner also complimented Mrs. Beaty on her honor and noted that his children were also in her class, and they continue to mention that she was one of their favorite teachers. He indicated that he "shared the same sentiments" as have been expressed and noted that the approval of the new school project was "a significant hurdle." He too expressed his pleasure with being a part of the Board at this momentous time. Mr. Marszalek indicated that the hearing wasn't finished until around 1:30 p.m., and Dr. Leach said that they didn't think about leaving a voice mail message about the hearing. Mr. Back asked Board members to get any suggestions or concerns about the information presented at the work session to Dr. Buffington as quickly as possible so they can be forwarded to Gibraltar for next week's meeting.

President Back thanked everyone for attending the meeting and because there was no further business to come before the Board, he adjourned the meeting around 9:00 p.m.

**BOARD OF SCHOOL TRUSTEES  
SCHOOL CITY OF HOBART**

BY \_\_\_\_\_  
Jason Back, President

ATTEST:

BY \_\_\_\_\_  
Stephen R. Turner, Secretary

Submitted for Approval: June 2, 2005