

**SCHOOL CITY OF HOBART
WORK AND REGULAR SESSIONS
July 21, 2005**

The Board of School Trustees of the School City of Hobart met in work and regular sessions on July 21, 2005, in the Board Room at Hobart Middle School, 705 East 4th Street, Hobart, Indiana, with the following present or absent as noted:

Board Members

Jason Back
Robert W. Marszalek
Michael J. Rogers
Terry D. Butler
William David Bigler
Nancy J. Norris
Hobart High School, student representative

Absent:

Stephen R. Turner

Staff Members

John A. Leach
Rich Edwards
Peggy Buffington
Ted Zembala
William J. Longer
Peter L. Goerges
Tony Skimehorn (work session only)
David Spitzer (regular session only)
Amy Turley (regular session only)

WORK SESSION: The work session began around 6:06 p.m.

AUDIENCE: The following were present in the audience for the work session:

Dave Blanton, Gibraltar Design
Brian McFarland, Gibraltar Design
Don Monday, Gibraltar Design
Jim Thompson, Gibraltar Design
Alex Nelson, Gibraltar Design
Larry Dawson, Envoy, Inc.
Chris LaFollette, Envoy, Inc.
Sharon Palmeri, *The Times*
Karen Snelling, *Post Tribune* (after the meeting began)

David Blanton, Gibraltar Design, told the Board that Mr. McFarland would be presenting information from the Design and Development Presentation, dated July 21, 2005, and after the presentation was completed, they would be opening the meeting for questions and concerns from the Board and administration.

Brian McFarland indicated that they have continued to refine the plans for the new high school project and are working within parameters of the design phase, and he reviewed the following information with his PowerPoint presentation:

- **Material Selections –**
The interior and exterior material selections were listed, and he noted that they were in keeping with the types of materials discussed and seen on various school visits.
- **Overall Floor Plans –**
The overall floor plans were further refined.
- **First Floor Academic Spaces –**
He started at the administration area, to the art room where he highlighted the plans for the room, to the child development area which is on a corner and taking the place of the FACS. This area was still being developed, and from there he went to the special education rooms which were not totally completed, and they are continuing to work on. The resource room was next, and he noted that there would be four of these rooms—two downstairs and two upstairs. The Project Lead The Way rooms are being developed. The large group instruction and small group instruction rooms will be conference areas for the Board. Courtyard areas are located in each of the first floor academic wings. These areas haven't been developed, but they were thinking along the lines of some kind of planter area with possibly benches. This area was still subject to change.

On the other side of the administration area were elective classroom areas such as three business classrooms, a couple of classrooms and the resource room, the TV studio with a classroom, and the Cisco room on the outside of the wing. There were regular classrooms located in the center area with the vocational lab and ROTC room. The locker bay layout was shown and will hold 650 to 700 lockers.

- **Second Floor Academic Spaces –**

The second floor academic area was primarily regular classroom areas and two resource rooms (one in each wing) with the exception of the science rooms located in the center area and two locker bay areas near the stairways. Mr. Marszalek noted that there will be 700 lockers on the first floor and asked if the remaining lockers were on the second floor, and Mr. McFarland indicated that this was the case. He also noted that area was being left for built-in lockers in case they would be needed in the future. Mrs. Norris asked how long the hallways were in relation to the elevator, and Mr. McFarland noted that it would be 250 to 300 feet. Other than the cost, she felt that there should be an elevator in each wing. Mr. McFarland thought that this would be the Board's decision, and Mr. Dawson noted that an elevator costs about \$100,000. Mr. Back asked the Board members to hold their questions until the presentation was completed.
- **First Floor/Community Spaces –**

This area contains the Great Hall which would be common student space. On one side of the space was the performing arts areas such as the band and choral rooms, and the black box room, which is one of the English department's classrooms. Behind the auditorium/stage area were the woods classroom and shop area and the scene shop/storage area. There were also two dressing rooms with a make-up room between them. They have met with the performing arts people, but they will be speaking with them again. Display areas will also be a part of the area. The media hub will be on the other side of the Great Hall as will the outdoor dining/courtyard area and kitchen/serving area. The kitchen area was still being developed. Behind the kitchen area was a mechanical room and mechanical yard area. The second floor mechanical spaces were shown.
- **First Floor Physical Education Spaces –**

The gymnasium has a main floor with two upper playing floors with bleachers on both floors. The trainer's office was relocated closer to the locker areas. There were areas designated for display cases. It was noted that there weren't many changes in the field house area. Storage space was added for tumbling and weights. In an effort to free up more space, another change was the direction of the lanes in the pool. They are now running east and west. There will be better control of people entering and leaving this area.
- **Second Floor Physical Education Spaces –**

The ROTC may be using, and it was noted that there were some good storage areas. Also there were mechanical areas as well as the seating areas for the pool.
- **Front Facade –**

This was a computer generated page of the front facade of the school from the front visitor parking area showing the accent lines and the front canopy. Mr. McFarland said that he was still working on the canopy.
- **Main Entry and Performing Arts Entrance –**

These were computer generated pictures of each entrance area. Mr. McFarland noted that there may be signage on the auditorium entry canopy. He commented that there was a nice scale to this area.
- **Athletic Entry and Field House –**

There was a computer generated picture of the athletic entry and the inside of the field house.

- **Student Drop-off Area and Resource Room –**
The student drop-off area and resource room were also computer generated pictures. Mr. McFarland noted that the student drop-off area was not a final design but still a work in progress. The resource room will be a bright area with natural light and will be used by teachers for small group instruction and students could work on projects or independent study.
- **Great Hall –**
The Great Hall computer generated picture showed a possible layout for this area. It is an elliptical shaped room. It showed a curved food court, and it will connect the academic wings with the gymnasium and field house areas. There will be a high, open grid ceiling, and it will have a lot of natural light from the windows.
- **Sample Classroom –**
This was a computer generated classroom picture. Each classroom will have seating for 32 students and a nice sized window. There will be studs and drywall between the classrooms which will add flexibility for future classroom needs. The corridors will have painted block walls.
- **Elevations of the Building –**
There were four different exterior building elevations shown, and Mr. McFarland explained what they were.
- **Site Plan –**
Mr. Blanton reviewed the revised site plan with the Board. The plan was revised to minimize the use of wetlands to under an acre. The plan had the two soccer fields and football field together and one baseball and one softball field were together. A wetland area of approximately .8-.9 acres was shown in the southwest corner of the track and field area. Another, small area of wetlands was shown on the north side of north soccer field. Overall the plan noted affected wetlands being .99 acres. For mitigation purposes, areas under an acre can be handled by the state. He indicated that the consultant will be continuing to pursue a resolution, and they felt the mitigation issues would be resolved. Mr. Blanton indicated that they have moved along with the site plan and have come a long way from the last meeting.

Mr. Blanton indicated that after the Board's questions, he wanted to pass out a schedule for design reviews, updates and approvals for the new high school.

Some of the discussion items are listed below:

- **Material Selections –**
There was discussion about the gypsum board walls in the classrooms, and Mr. Blanton explained that it will be easier to build and was less expensive as well as offering flexibility. Some of the different materials and finishes in several areas were noted. Mr. Butler inquired about island areas in the parking lots, and he was told that there were no islands. Dr. Leach wanted to know what the insulated metal paneling on the upper portion of the gym and field house would look like, and Mr. Blanton assured him that "it will look good" and would be similar to North Montgomery.
- **First Floor Academic Spaces –**
Mr. Rogers asked whether plans were being made for a playground area off the child development room, and Mr. McFarland indicated that there would be and described what they were planning. Dr. Buffington noted that for security purposes people will be entering the building and going through security to get to the classroom. Mrs. Norris asked about the size of the elevator, and she was told that it will be ADA compliant. She didn't feel that the present elevator at the high school was large enough. Mr. Blanton also noted that Mr. Skimehorn had requested a deeper elevator so that the custodial/maintenance staff would be able to move equipment

around between floors. A small elevator holds around six people and a larger one holds eight to ten. She noted that there are more kids who may need to use the elevator than people realize. Mr. Butler asked what would be in the courtyard planters because he was concerned about live plants. Mr. McFarland said that they were still developing the area, but he thought that it might develop to be more like a plaza. Mr. Marszalek indicated that he was looking for the outside main entrance/canopy area to make a bigger statement than a square or rectangle.

- Second Floor Academic Spaces –

It was noted that the science rooms will have windows with borrowed lighting. Dr. Leach asked whether the exhaust piping would be visible, and Mr. McFarland indicated that it would not be seen from the front of the school. Mr. Rogers asked about the size of the lockers, and he was told they hadn't made a definite choice yet. Mr. Skimehorn said that most lockers are 60 inches plus a platform. Dr. Buffington noted that it was important that the lockers be placed at angles.

- Student/Community Spaces –

Mr. Butler inquired about deliveries to the school. Mr. Skimehorn said that the high school has a raised dock by the auditorium and that works out quite well for deliveries. There was no dock at the new school, and it was suggested that perhaps there could be a lift to help with unloading of trucks. Mr. Rogers asked about the seating in the outside courtyard, and Dr. Buffington said there will be tables with umbrellas and possibly some sculptures.

- First Floor Physical Education Spaces –

Mr. Bigler inquired about access to the restrooms from the field house. Mr. Blanton explained that the supervisor in the office reception area will be able to see the field house and who is using the restrooms as well as being able to view the weight and cardio rooms. Dr. Buffington indicated that there would only be one person supervising. Mr. Back noted that the pool would be an alternate bid. Dr. Buffington complimented the physical education staff and the work that they did. The training room was moved, and she noted that this was the first time that Mr. Leto was seeing the new design. The office will be in a more central location. Don Monday noted that the physical education lockers in the pool area are only for the pool. Mr. Butler asked what happens to the staircase by the wrestling storage area if the pool wasn't built. Mr. Blanton indicated that the staircase would be built even if the pool is not so that there would be access to the upper mechanical areas in the field house. Mr. Blanton noted that storage space was gained by using the corners in the tumbling and weights areas. He felt that they were maximizing space usage. Mr. Marszalek noted that there has been a lot of discussion about many aspects of the new school, and he inquired as to whether the staff was satisfied with the academic portion of the school. Dr. Buffington commented that they had met with every group and will be meeting with them again regarding casework and other room needs. Basically, all of the general classrooms are the same sizes with similar needs. She noted that anyone on the steering committee attended the meetings and all have been able to attend meetings held this summer. Mrs. Norris commented that the childcare room will have state requirements that will have to be met, and Mr. Blanton indicated that they have dealt with this before and indicated that the room will meet the state guidelines. Mr. Butler asked how high the block would be in the gym, and Mr. Blanton thought around 12-15 feet. Mr. Butler thought 15 feet would be better.

Mr. Blanton reviewed the proposed schedule with the Board. Gibraltar will update the Board on document progress in work sessions and anticipated approvals such as the athletic field option and having construction documents ready for bidding in January of 2006 would be done in regular sessions. He highlighted the following:

August 4, 2005

Work Session –

Discuss Board comments related to the July 21st design development submittal. Gibraltar will update the Board on the following: site plan to include wetland issues, drives, parking, and buses; the building including its configuration, location of components and aesthetics; Envoy will review their cost estimate; and a presentation on the outdoor physical education and athletic field site options including Brickie Bowl.

Regular Session –

Approval of design development. This would be subject to direction given by the Board, and approval would include agreement on general aesthetics of the building, as well as project information that was presented.

September 15, 2005

Work Session –

Follow up on any Board direction for design modification from the August 4th meeting, give an update on minor design refinements from collaboration with the steering committee as needed since August 4, and discuss the outdoor physical education and athletic field options.

Regular Session –

Approval of the outdoor physical education and athletic field option.

October 20, 2005

Work Session –

If needed, update on document progress.

November 3, 2005

Work Session –

Discuss and update progress on documents.

December 8, 2005

Work Session –

Presentation and discuss proposed interior design final finishes/color selection, and update on document progress.

January 12, 2006

Work Session –

Review construction documents, and Envoy will review bid alternates and bid category information.

January 19, 2006

Work Session –

Gibraltar will respond to questions on the construction documents, and Envoy will update the estimated costs.

Regular Session –

Approval of construction documents subject to any work session comments, and authorize documents for bidding.

Mr. Blanton indicated that they were planning to open bids in February and to approve contracts in March. President Back excused the Gibraltar team from the regular session meeting.

The work session ended around 7:25 p.m.

CALL TO ORDER: Jason Back, President of the Board, called the regular session meeting to order around 7:30 p.m.

PLEDGE OF ALLEGIANCE: Mr. Back led everyone present in reciting the Pledge of Allegiance.

AUDIENCE: The following were present in the audience for the regular session:

Sharon Palmeri, *The Times*
Karen Snelling, *Post-Tribune*
Tammy Rassbach, new teacher at Joan Martin School
Sharon Castellanos, new teacher at Joan Martin School
Sgt. Kerry Simpson, JROTC
Several unidentified people

EXECUTIVE SESSION: Mr. Back indicated that the Board met in executive session prior to the work session, as noted on the agenda, in accordance with I.C. 5-14-1.5-6.1(b)(1) where authorized by federal or state statute; (2) for discussion of strategy with respect to: (A) collective bargaining; and (9) to discuss job performance evaluation of individual employees.

APPROVAL OF MINUTES: Nancy Norris moved to approve the minutes of the executive and regular sessions of July 7, 2005, as distributed. Seconded by Michael Rogers. All ayes. Motion carried.

FINANCIAL REPORTS: The following was presented for the Board's consideration:

1. Vouchers for July 21, 2005:

The Board's student representative read the summary sheet of July 21 accounts payable voucher register as follows:

General Fund - \$821,080.74,
Debt Service Fund - \$2,340,606.00,
Retirement/Severance Bond Fund - \$164,376.75,
Capital Projects Fund - \$202,706.48,
Transportation Operating Fund - \$40,602.82,
School Bus Replacement Fund - \$226,996.00,
Construction Fund - \$148,750.00,
School Lunch Fund - \$4,870.07,
Textbook Rental Fund - \$68,029.26,
Early Prevention Fund - \$5,358.46,
PCGB Agreement Proceeds Fund - \$699.17,
Hobart Educational Foundation Fund - \$661.31,
Gifted & Talented Fund 2004-2005 - \$641.76,
Technology Fund - \$1,676.00,
School Improvement Committee Fund - \$0.87,
Title I Fund 2004-2005 - \$3,964.68,
School Improvement Funds: Region 1 - \$742.16,
Title V Fund 2004-2005 - \$3,312.80,
Drug Free Schools 2004-2005 - \$221.17,
Drug Free Schools 2003-2004 - \$218.91,
Academy/Project Lead The Way Fund - \$99.94,
Title II, Part A Fund 2004-2005 - \$685.88,
Title II, Part D, Educational Technology 03-04 Fund - \$352.00,
Title II, Part D, Educational Technology 04-05 Fund - \$2.32
Clearing Accounts - \$313,881.15,
Clearing/Flexible Benefits - \$718.44, and
Clearing/Insurance Account - \$10,636.42

totaling \$4,361,891.56 with a transfers of \$232,950.00 from the Debt Service Fund to the Transportation Fund for a grand total of \$4,594,841.56. The June 2005 payroll distribution by the corporation treasurer totaled \$1,073,490.55.

Terry Butler moved to approve as presented. Seconded by Michael Rogers. All ayes. Motion carried.

Board members also received the following monthly financial reports dated, July 13, 2005: Summary of Balances by Account-Object, Estimated Revenue by Account, Analysis by Object. and Summary of Receipts and Expenditures.

PERSONNEL: Ted Zembala, Business Manager, presented the following personnel items for the Board's consideration:

Summer Programs Contracts:

Hobart Middle School/Summer School, July 6/August 2, 2005

Desa Halstead, teacher, 84 hours, \$4,184.04; Richard Lain, teacher, 84 hours, \$4,184.04; Tamatha May, teacher, 84 hours, \$2,499.00; Heather Stack, teacher, 84 hours, \$2,420.04; Maureen Tobin, teacher, 84 hours, \$2,836.68; Rob Wilson, teacher, 84 hours, \$2,508.24; and JoAnne Nowlin, teacher, 44 hours, \$1,769.68

Hobart Middle School/Summer Band, August 8/19, 2005

Peggy Kaiser, teacher, 40 hours, \$1,962.80; and Kelly Miller, teacher, 40 hours, \$1,427.20

Hobart High School/Summer School Session II, July 11/August 3, 2005

Cynthia Lambeth, teacher, 80 hours, \$3,984.80; Dwight Mathis, teacher, 80 hours, \$3,925.60; Colin May, teacher, 80 hours, \$2,380.00; John McDaniel, teacher, 80 hours, \$3,925.60; Shirley Mumaugh, teacher, 80 hours, \$3,925.60; Catherine Nelson, teacher, 80 hours, \$2,623.20; Phyllis Nimetz, teacher, 80 hours, \$3,925.60; Kari Roach, teacher, 80 hours, \$3,698.40; and Steven Schwanke, teacher, 80 hours, \$3,925.60

Summer Service Agreements:

Summer Recreation Program, June 13/July 22, 2005

Steven Balash, 20 hours, \$340.20; and Michael Black, 20 hours, \$340.20

Retirement Resignation:

Kathy Cox, George Earle School/Principal, effective after fulfilling contract for the 2005-2006 school year

Resignations:

Deann DeWitt, Joan Martin School/2nd grade, effective the end of 2004-2005 school year

Bonnie Stephens, Hobart Middle School/8th math, effective July 12, 2005

Brian Vest, Hobart Middle School/physical education, effective July 13, 2005

Summer Help:

Malorie Medellin, Administration Office/Assisting with summer projects, effective July 6, 2005, \$8.00 per hour

Transfer:

Robin Black

From: Hobart Middle School/student supervisor

To: Hobart Middle School/attendance clerk, effective August 23, 2005, \$83.58 per day

New Employee:

William Kanost, Ridge View/custodian, effective July 11, 2005, \$8.10 per hour for 90 day probation period; then \$11.57 per hour

Summer School Program Assignments:

Hobart Middle School/Academic Summer School, July 6/August 2, 2005

Debra Shurr, paraprofessional, 90 hours, \$12.36 per hour

Hobart Middle School/Summer Band, August 8/19, 2005

Cathy Fugate, aide, 44 hours, \$9.85 per hour

Teacher Contract for 2005-2006 School Year:

Sharon Castellanos, Joan Martin School/4th grade, August 23, 2005/June 8, 2006, \$30,604.00

Temporary Teacher Contract for 2005-2006 School Year:

Tamara Rassbach, Joan Martin School/5th grade, August 23, 2005/June 8, 2006, \$28,677.00 (Replacing Jennifer Conrad)

Request for Leave of Absence:

Christina Degenhart, Hobart High/English, FMLA (12 weeks maximum), effective on or about November 21, 2005, until on or about March 6, 2006, and unpaid maternity leave, effective on or about March 7, 2006, until end of the 2005-2006 school year

Mr. Zembala recommended approval and requested Board action.

Amy Turley, Assistant Principal at Joan Martin School, introduced the two new teachers to their staff-Sharon Castellanos and Tamara Rassbach. She highlighted their educational training and experiences. She noted that both were familiar faces at the school, and they were looking forward to working with them. Each of the teachers indicated that they were glad to be teaching in Hobart.

AUDIENCE COMMENTS ON AGENDA ITEMS: There were no comments from the audience on the listed agenda items.

AUTHORIZATION TO PUBLISH: ANNUAL FINANCIAL REPORT: Ted Zembala, Business Manager, told the Board that Indiana Code requires the school corporation to publish its annual financial report one time between August 1 and 15, and after approval to publish the report, one copy will be sent to the Indiana Department of Education to have available for anyone wishing to review it. He highlighted the kinds of information that are included in the report such as a Receipts and Expenditures Comparisons for the 2004 Calendar Year by funds (approved budget receipts/expenditures and actual receipts/expenditures); Certified Salary Schedule in effect June 30, 2005 with the number of part-time and full-time certified employees; Noncertified Employee Classifications and Range of Pay Rates and total number of part-time and full-time noncertified employees; Certified Administrative Staff in effect June 30, 2005; Student enrollment on October 1, 2004; Extracurricular Salary Schedule in effect on June 30, 2005; and Payments made in excess of \$2,500 to Vendors from January 1, 2004, through December 31, 2004. Mr. Zembala noted that 177 vendors were listed.

Mr. Zembala then asked for the Board's permission to advertise the Annual Financial Report.

Terry Butler so moved. Seconded by Michael Rogers. All ayes. Motion carried.

BOARD POLICY FIRST READING: BULLYING PREVENTION: Proposed language for bullying prevention was presented to the Board for first reading, and Dr. Leach explained that due to recent legislation, school corporations are required to have bullying verbiage as part of Board policy. He indicated that Pete Goerges, Legal Consultant, prepared the policy wording. Dr. Leach noted that Hobart has been working in this area for a couple of years, and he asked Peggy Buffington, Assistant Superintendent, to highlight some of the activities that have been done. Dr. Buffington noted that students were surveyed a couple of years ago about bullying and where bullying was happening. A committee reviewed the surveys and developed strategies to be implemented to eliminate bullying. The surveys pinpointed areas that needed to be looked at and how students could be informed that bullying was not acceptable. The lifelong guidelines will continue to be part of the elementary curriculum, and the high school will begin implementing guiding principles which are part of Dr. Daggett's program into their curriculum. Schools have bully free zones, and students have learned what to do if they are being bullied. She noted that they will be re-surveying students to see if the strategies are working and are having an impact to reduce bullying. She felt that the programs have been effective because administrators have indicated that there have been less referrals.

Dr. Leach asked the Board to approve a motion to place proposed bullying policy on the August 4th agenda for second reading and possible adoption.

Nancy Norris so moved. Michael Rogers seconded. All ayes. Motion carried.

RECOMMENDATION: TEXTBOOK ADOPTION AND TEXTBOOK RENTAL FEE FOR CRIMINAL JUSTICE CLASS: Board members received information from the assistant superintendents pertaining the textbook for the new vocational class, Criminal Justice: Homeland Security, at the high school. The recommended textbook was *Introduction to Criminal Justice* from McGraw Hill. Dr. Edwards explained that since the Board approved the 2005-2006 Textbook Rental

and Fees Schedule for the high school, it was necessary to revise the information for the Homeland Security class which will be a one-quarter class. The school will be purchasing version four instead of version three of the text. Version four includes additional materials that would have had to be purchased separately with version three. The new book rental fee per quarter was \$4.92, which had been \$7.50, with student fees of \$12.00 for a total \$16.92 for one quarter.

Dr. Edwards recommended that the Board approve the textbook *Introduction to Criminal Justice* and the textbook fee of \$4.92 for the class.

Nancy Norris so moved. Seconded by Terry Butler. All ayes. Motion carried.

Mrs. Norris commented that she was pleased to be able to vote lower the cost of a textbook.

CONTRACT APPROVAL: HOBART HIGH SCHOOL JROTC PROGRAM: Dr. Buffington told the Board that there will be a new program at Hobart High School for the coming school year, JROTC. She noted that the Board had received a copy of the contract with the Department of the Army and a copy of the employment contract for the noncommissioned officer, 1SG Kerry Simpson. The Army will pay one-half of his salary. The staffing needs for the program include one officer and one noncommissioned officer, but 1SG Simpson will be able to begin the program which will allow time for the hiring of an officer for next year's program.

Dr. Buffington asked the Board to approve the contract with the Department of the Army and 1SG Kerry Simpson's employment contract.

Approval was so moved by Terry Butler. Seconded by Nancy Norris.

In the discussion Mr. Butler inquired about the firing range requirement in the contract. Dr. Buffington indicated the firing range was not a required component at this time, but they have been working with architects on this. Mr. Butler thought that someone should check with the city concerning the firing range because of a ban on the firing of weapons within the city. Mrs. Norris indicated that the police have a firing range, but it was noted that it is outside the city limits. Attorney Longer thought the city would be willing to work with the school system on this. Mr. Marszalek thought this was a positive program, and students attending college can continue in the program. He said his son participated in ROTC at the college level and the federal government paid a large portion of the cost of his education. He graduated as a lieutenant and was now a captain in the Illinois National Guard. Mr. Rogers said that Hobart is a community that supports the military such as Greg Sanders who was killed in Iraq. He felt that the program will benefit those choosing to enter the military. Mrs. Norris noted that Hobart has had an JROTC program before. Dr. Buffington said that 1SG Simpson came highly recommended and the program he had worked with in West Virginia wanted him to stay with them.

Vote on the Motion: All ayes. Motion carried.

Principal Dave Spitzer told the Board how the program came to Hobart. He noted that after he became principal, students asked him about having a JROTC program. He said that he wasn't familiar with the program so he decided to look at some of the area programs. He and Jim Kammer, Guidance Director, visited some of those schools. They liked what they saw so an application was made to start a program here. A team came and visited at the school, and we were approved to proceed. About 15 applications were received with eight people interviewed, and four or five received second interviews. He said that 1SG Simpson is "very enthusiastic," and Mr. Spitzer was looking forward to having a color guard at our home games. The former driver training range building will house the program, and 1SG Simpson has been working to get the building in order. Seventy-four students signed up for the program, and they hope to have 120-130 students once the program gets established. Mr. Spitzer introduced 1SG Simpson, and 1SG Simpson highlighted his background and courses that will be taught in the program. He said that he was looking forward to making his home in Hobart and that his wife also liked the community.

The Board welcomed 1SG Simpson to Hobart and thanked him for attending the meeting.

RECOMMENDATION: HIV/AIDS/COMMUNICABLE DISEASES RESOURCES: The Board received the following information pertaining to School City of Hobart's HIV/AIDS Council: June 6,

2005, meeting minutes, information on the council showing its members, Role of the Council, and Supplemental Activities Recommendations, Communicable Diseases Information from the School Nurse for grades Kindergarten through 5th grade, Hobart Middle School/Physical Education Communicable Diseases for 6th graders, Hobart Middle School/Health Education Communicable Diseases for grades 7 and 8, and Hobart High School Basic Health Education *Communicable Diseases, Sexually Transmitted Infections and HIV/AIDS*. Dr. Buffington reviewed the information with the Board. She noted that members of the council are Pam Cunningham, Denise Galovic, Phyllis Nimetz, Mark Leto, Sue Ann Mellon, Maria Blaney, Carol Shingler, Catherine Wiseman, Taylor Gelsosomo, Alisa Maniszko, and herself. She noted that the role of the council was as follows:

- Identify and study educational materials and resources on AIDS that are available for use in schools with the school corporation
- Determine which educational materials and resources are based on sound medical principles and reflect the attitude of the community
- Recommend to the school corporation educational materials and resources on AIDS that reflect the standards of the community.

Dr. Buffington introduced Mark Leto, Vice President of the council, and thanked him for attending the Board meeting. Mr. Leto presented the council's recommendations for supplemental activities and they are listed as follows:

- 1) Invite guest speakers at the middle school and high school to speak to students about communicable diseases. Speakers with real life experiences are usually the most effective, and invite community groups such as "The Caring Place" and "P.A.T.H." (Positive Approach to Teen Health), to come into the classrooms and present their age appropriate programs.
- 2) Provide role playing activities dealing with peer pressure in health classes, and student role playing groups may want to share their skits with different age students.
- 3) Develop a sex education survey for students and/or parents at the middle or high school levels. The survey would highlight the dangers of getting STDs and HIV infections.
- 4) Make professional pamphlets about STDs and HIV/AIDS available at "Back to School Nights or Conferences." Also, make available the school nurse's contact information so that parents can ask questions and get answers about these diseases.
- 5) Make books and videos available to be checked out by students and parents from the school nurse on topics such as student pregnancies and STDs and HIV infections, and make communicable disease videos available for viewing in a classroom for students and parents during highly attended school activities. School counselors could also check out videos or books to concerned parents.
- 6) Have a link on the School City of Hobart's web site to various communicable diseases, and stress the dangers of these diseases to students and parents.

Dr. Buffington asked the Board to accept the recommendations of the HIV/AIDS Council.

It was so moved by Nancy Norris, and Michael Rogers seconded. All ayes. Motion carried.

In the discussion Mr. Butler extended his thanks and appreciation to the council for all of the work that it has done. He indicated that the council "was something we had to do and it turned into something that needed to be done."

RECOMMENDATION: HOBART HIGH SCHOOL NON-STANDARD COURSE WAIVERS:

Dr. Buffington presented three non-standard course waivers for high school courses for the Board's consideration. All were initial requests, and the information for each request is as follows:

Information Technology: Information Support & Services

Length of Course: one semester = two quarters

Credit Offered: one per quarter/two credits total

Area of Study: Information Technology: A+

No special contract is needed to implement the course or curriculum program.

Waiver requested: 2005-06 school year through 2007-08 school year

Variance requested for teacher certification: A math teacher, who teaches Cisco, will also be teaching A+.

Information Technology: Network Systems

Length of Course: two semesters = four quarters

Credit Offered: one per quarter/four credits total

Area of Study: Information Technology: Cisco

A special contract is needed to implement the course or curriculum program.

Waiver requested: 2005-06 school year through 2007-08 school year

Variance requested for teacher certification: A math teacher will be teaching Cisco. He has been trained through Ball State's Regional Academy at Wheeler High School.

Project Lead The Way: Engineering Design and Development

Length of Course: one semester = two quarters

Credit Offered: one per quarter/two credits total

A special contract is needed to implement the course or curriculum program.

Waiver requested: 2005-06 school year through 2007-08 school year

Variance requested for teacher certification: A math teacher will be teaching Engineering Design and Development. He has been trained by PLTW through Purdue. He is currently trained and teaching Principles of Engineering and Digital Electronics.

Dr. Buffington explained the process for the waivers and noted that the first two waivers were for Tom Fortney and the PLTW course was for Drew Martin. She indicated that Mr. Martin had just finished his course work for the last class for PLTW.

Dr. Buffington asked the Board to approve the three non-standard course waivers.

Nancy Norris moved to approve. Seconded by Michael Rogers. All ayes. Motion carried.

UPDATES/ANNOUNCEMENTS/REPORTS: Superintendent Leach told the Board that he didn't have any Updates/Announcements/Reports for them.

COMMENTS: From the administration, Dr. Leach welcomed the new teachers to the Hobart staff and indicated it was "a great place to live and work and learn and play." He extended his thanks and appreciation to the his staff for all the work that has been accomplished this summer and also to the Board for all of their work in designing the new high school. Dr. Edwards also welcomed the new teachers. Dr. Buffington noted that the new elementary teachers have been involved in the schools, and she welcomed them to the staff. She also extended her appreciation and thanks to the high school staff for their work on the new school project and for their willingness to meet this summer with her and the architects to refine the school plan. The teachers are very dedicated to this project. She noted that this week representatives from the Teachers College met at George Earle to do a reading workshop with staff. Mr. Zembala told the Board that the Department of Local Government Finance recently had a pre-budget hearing. Because there have been many changes, he said that the DLGF made appointments with governmental entities so that they could review documents and make sure that all of the paperwork was completed before the final budget hearing. He noted that the 2005 budget information had been received, but it hasn't been certified yet. The assessed value decreased around two percent, and he didn't know why, and the general fund tax rate dropped 21 cents. He indicated that he was glad to have received the 2005 budget before he got started on the 2006 budget.

There were no comments from the audience.

From the Board, Mrs. Norris commented that she couldn't understand the decreases in the assessed value and tax rates. Mr. Bigler welcomed the new teachers. He commented that he was involved with youth with summer activities through Little League and youth basketball, and he said that the kids have been talking about returning to school. The student representative commented that he was glad that everything had moved along smoothly this summer and that the school was continuing to make changes such as adding the JROTC program. Mr. Rogers indicated that the landscaping at the high school looked very good, but he noted that some rain would be very welcome.

President Back thanked everyone for attending the meeting and because there was no further business to come before the Board, he adjourned the meeting around 8:23 p.m.

**BOARD OF SCHOOL TRUSTEES
SCHOOL CITY OF HOBART**

BY _____
Jason Back, President

ATTEST:

BY _____
Stephen R. Turner, Secretary

Submitted for Approval: August 4, 2005