



Focus On Education

Message from the Superintendent... Dr. Jack Leach

This edition of *Focus on Education* highlights many of the partnerships between the School City of Hobart and the Hobart community. The volunteers that support academics, athletics, and fine arts help make our programs strong. In addition to fundraising, these volunteers provide a wide variety of services including preparing and distributing programs, providing hospitality for visitors, scorekeeping, operating concession stands, transporting instruments, etc. Our booster clubs, PTO's, and other volunteers make the opportunities for our students much better than we could ever provide without their support.

Throughout the years, the people of Hobart have strongly supported school programs and projects. Likewise, students and staff members have been active in supporting community projects. As our schools strive to teach citizenship, we have many service-oriented activities taking place in our schools. From monitoring the quality of lake and stream water in our community to helping the Hobart Food Pantry, we want our students to understand the importance of giving back to the community.

This community spirit is a source of pride for all of us and one of the reasons Hobart is a great place to work, learn, and play. We are very fortunate to have tremendous community enthusiasm and "Brickie" pride.

We Thank Our Contributors of \$500 or more!

Hobart Jaycees

Wal-Mart

Kiwanis

Connie Mattix & Family

Ruth Mitchell

Mike Zoladz

Community Donations

Hobart Pop Warner

Hobart Youth Basketball

Your hard work and dedication
are very much appreciated!



George Earle PTO

Liberty PTO

Joan Martin PTO

Ridge View PTO

Hobart Middle School PTO

Band Boosters

Basketball Boosters

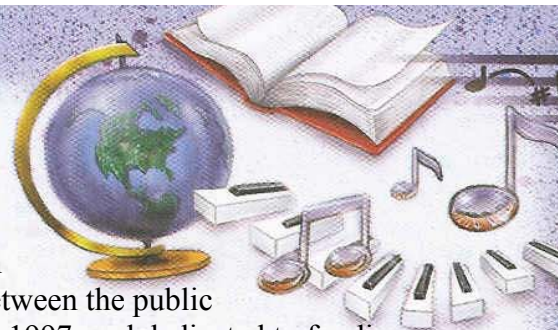
Football Boosters

Soccer Boosters

Softball Boosters

Wrestling Boosters

FOUNDATION FRIENDLY



The School City of Hobart Educational Foundation, Inc. is an independent, not-for-profit organization that helps create links between the public schools, civic groups, business and interested citizens. Created in 1997, and dedicated to funding innovative educational initiatives in the Hobart public schools, the Foundation has awarded over \$60,000 in grants to Hobart teachers.

To date, literacy initiatives have accounted for \$21,000, including projects that support the purchase and use of leveled books, a summer reading program for second graders, and a project designed to encourage 4th grade students to read Hoosier Award books. Literacy Collaborative, a school-wide initiative designed to increase literacy success has been supported through several grants, and 4-Block instruction has also been awarded. An elementary project designed to stimulate writing through the use of picture books received funding, as well as a project that supported teacher creation of literature circles in fifth grade. Additionally, projects that increased home-school literacy connections were supported through Foundation grants.

The Foundation has funded grants that encourage the inquiry approach to mathematics teaching and learning. Grant monies have been used to support technology projects that focus on logic, genealogy, web publishing and web design.

Foundation funds have supported various fine arts initiatives at all levels. In addition to lighting and sound equipment for the auditorium, musical instruments have been purchased, musical programs have been backed, art projects such as the creation of Russian nesting dolls, and the creation of a permanent student art gallery in each elementary school to highlight student art work were granted monies.

Science projects and proposals have been funded at all levels. All fifth grade students in Hobart public schools are involved with the Challenger Learning Center. The Challenger Center creates space-based learning environments that give students a hands-on opportunity to realize the critical-thinking powers and decision-making skills they need to become scientifically literate citizens. Challenger center sites form an international network of high-technology space flight simulators where on-site missions are conducted. All programs are designed using the Challenger Center instructional model that emphasizes educational content, cooperative learning, problem solving and responsible decision-making.

The Educational Foundation is proud to support The School City of Hobart's education endeavors. Join us to provide many more innovative opportunities for our communities' students.

This fall the Foundation held their annual Taste of Autumn on October 8th and raised \$19,000 in a single event for Hobart schools.

There are many ways to be a contributor to the Foundation's work.

- Become a volunteer
- Purchase a license plate
- Estate planning



For more information on becoming involved or supporting the schools through the Foundation, please contact Dale Polomchak at 942-2183.



“LIVE WRITING”

AUTHOR COMES TO HOBART

The School City of Hobart Educational Foundation not only supports the school district with monetary gifts, its entity makes the district eligible for other funding opportunities. Because Hobart’s foundation is a member of the Indiana Association of Public Education Foundations (INAPEF), the School City of Hobart was eligible for the Professional Development Grant Program. Through this initiative, the school district continues to work on the goal of writing through an author’s eye.

Meet Ralph Fletcher – author extraordinaire. He is coming to Hobart on December 2nd and 3rd to work with students and teachers. He has a special passion for nurturing young writers. His background includes working in New York City classrooms as part of the Teachers College Writing Project to help teachers develop better ways of teaching writing.

Books really opened his eyes. He started reading sports stories and then branched off into everything else. He tells how he has always loved books. As a kid he'd finish reading the stories of Edgar Allen Poe, or *The Call of the Wild* by Jack London, and would say to himself: "Man! Wouldn't it be unbelievable if I could write a book that would affect other people even half as much as this book affected me!" These books taught him many things--mostly the power of words. In junior high and high school he was lucky enough to have a few teachers who gave him the space and the encouragement that allowed him to keep writing. He began writing secretly in notebooks for himself. Wherever he went he paid attention, and used his notebook to jot down strange facts, details, impressions, insights, ideas for poems, character sketches, local slang, etc. He now has 32 published books ranging from fiction, to poetry, children's picture books and nonfiction guides to assist teachers with teaching writing.



“I believe that the best ideas are living inside you. Your challenge is to dig them out.”
Ralph Fletcher

You too will have a chance to meet and attend a seminar about writing with Ralph Fletcher. School City of Hobart will be hosting a “Coffeehouse Showcase of Writers” featuring elementary students from around the district as writers and the author, Ralph Fletcher.

Celebrate
“Live Writing”
Showcase of Writers

Featuring: Ralph Fletcher
&
School City of Hobart Elementary Students

When: December 2nd, 2003

Time: 6:00 – 8:00 p.m.

Where: Hobart High School

Refreshments:
Donated by the School City of Hobart
Educational Foundation

Books:
Ralph Fletcher titles will be available for purchase.



PURDUE
UNIVERSITY



Partnership for **PLTW**

The 8th grade Project Lead the Way (PLTW) students recently had the opportunity to talk with Lorraine Fiordelisi from the Center for Career and Leadership Development from Purdue University at Calumet. Ms. Fiordelisi shared information on how best to get that first job and jobs to come. Ms. Fiordelisi explained the key skills and characteristics employers look for in a perspective employee and how these characteristics relate to the same skills and characteristics necessary to be a successful student.

Ms. Fiordelisi brought with her the Academic Advisor/Counselor for the School of Technology, Mr. Mark Hannon. Mr. Hannon talked to the students about the Field of Technology and what Purdue Calumet has to offer. He gave several points on how their current student career could easily translate to their college career with the proper background and study habits.

Mr. Hannon, along with James Higley and Ed Pierson from Purdue, serve on the PLTW Partnership Team for School City of Hobart. Examples of how the members of the PLTW Partnership Team add to the program are as follows:



- Speaking to a group of students about some aspect of the course or their job
- Welcoming teachers and students to their offices, industry, or college to show their program, their engineering equipment, etc.
- Serving as mentors
- Talking about the field of engineering: its challenges, its rewards
- Offering advice on how to use specific equipment
- Enriching a PLTW unit or, if qualified, teaching one or two periods
- Evaluating students' oral presentations on some aspect of engineering
- Leading students through a project the engineer had to solve and showing the finished product
- Offering several pathways to engineering careers through a community college, summer employment, and/or through a four-year college

**We are proud
to have partners from Purdue
assisting to make our programs
stronger for students.**

HHS Women in Engineering & Technology at Purdue

By Malorie Medellin & Gina Whetstone

Freshmen Stefanie Edwards and Samantha Johnson along with Sophomore Gina Whetstone, all Hobart High School students, had the opportunity to participate in Purdue University's Project Lead the Way Women's Conference on October 18th 2003. Purdue University, the Indiana Department of Workforce Development, the School of Technology's Women in Technology organization, and the Technology Teacher Education Program, all supported this workshop. Project Lead the Way (PLTW) encourages young women to enter the engineering field because there are so few women who pursue engineering careers.

The purpose of this daylong seminar was to help female high school students explore career possibilities within the specified field, view the Purdue campus, and meet women currently enrolled in the engineering program. They also had the chance to get a perspective of college life for women in the engineering/technology field. Stefanie, Samantha, and Gina were chosen based on their interests in engineering technology and their participation in engineering classes at Hobart High. By attending the session, they became a part of a select group of girls from all over the state. The day was filled with workshops, icebreaking activities, refreshments and tours. Each girl left the seminar with more information and more drive to participate in the engineering field.

Students Work Hand-in-Hand With the Hobart Food Pantry

By Malorie Medellin

The Hobart Food Pantry is a small organization that makes a big impact on the lives of local residents. With the help of school and community organizations, the food pantry gathers and distributes food and goods that assist disadvantaged individuals. Hobart High School clubs and teams such as DECA, Key Club, Psychology Club, and Boys Basketball all lend a hand with the effort along with Kiwanis, Tri Kappa, and various community members. Students collect and transport goods and donations from homes during weekend food drives. DECA has recently selected the food pantry as the basis of its civic consciousness project that will compete early next year in a statewide competition. One to two teens from the HHS Challenge program help on a weekly basis as well.

HHS is not the only school turning out volunteers. The Hobart Middle School Student Council and Cub Scouts have contributed time. George Earle has donated 16,000 + items to date plus cash over the last ten years during the months of November, December, and March. Liberty and Ridge View work diligently in December to provide as much food as possible during the holiday season.



Anyone interested in sponsoring a child, family, or senior citizen can do so by contacting Theresa Larimore at 942-4850.

The Hobart Food pantry is making a difference in people's lives, and area students are able to be a part of that.



Joan Martin provides annual assistance to families at Christmas as well. Last year twenty-eight families received over twenty-five bags of groceries each. The Student Council raised the money during the school year and did the shopping, the Girl Scout troops at Joan Martin donated bread, families donated food and monetary gifts, the PTO purchased the perishable foods including a turkey or ham, and volunteers with the Student Council organized and packaged the food. Finally, volunteers delivered the bags of groceries. What a wonderful experience for all involved. Last year over \$2,000.00 was donated. The receiving families of this generosity were very appreciative!

With the holiday season fast approaching, the Giving Tree, a food pantry sponsored event, helps bring Christmas to unfortunate individuals, families and senior citizens. In the past Key Club members have adopted senior citizens and not only bought them gifts, but spent time with them as well.

NO CHILD LEFT BEHIND NOTICE TO PARENTS

Professional Qualifications of Teachers

As a parent/guardian of a student in the School City of Hobart, you have the right to know the professional qualifications of the teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Indiana Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Indiana Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether he teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Dr. Rich Edwards, Assistant Superintendent, at 219-942-8885.

AHERA

In accordance with the provisions of the Asbestos Hazard Emergency Response Act (AHERA), the School City of Hobart hereby provides annual notification to occupants of our buildings and to the community of the availability of the Asbestos Inspections and Management Plan for review. Extensive asbestos inspections and testing procedures have been conducted and the findings indicate that, although some asbestos has been detected, we do not have a substantial problem. The inspections are made in order to determine that safe conditions exist at all locations. The management plan may be reviewed anytime during regular school hours. A copy may be found in the principal's office at each school or in the Office of Support Services. Another provision of the regulation is to inform workers and building occupants of asbestos inspections, response actions, and post-response action activities. Inspections and periodic surveillance are conducted twice each year. No abatement or response actions are planned at any school at this time.

Any questions regarding the plan should be directed to the Support Services Office at 219-947-2413.

PTOs Offer More Than the Essentials

Parental support makes our schools the best they can be. PTO volunteers are unbelievable individuals who are extremely generous with their time, talents and knowledge. They are a visible force at Joan Martin, Liberty, Ridge View, George Earle, and Hobart Middle School. Pride in the school community is apparent by the work these organizations do on an annual basis.

Ridge View's PTO

provides an example of what can be accomplished by a group of very determined people. The principal and teachers believe that they are a significant part of what makes their school successful because of the positive link between home and school. Their PTO has helped raise funds for playground equipment, carpeting in the classrooms, and supplies for the classrooms. During the construction project this summer at Ridge View, a new sign/message board was purchased by the PTO using Market Day profits and placed in front of the school.

This PTO has demonstrated that they will do whatever it takes to get children and teachers the essentials for learning. Leveled books are one of those necessities for classroom teachers and students. Leveled books are books that are chosen to correspond with a child's reading ability because not all children read at the same level, even if they are in the same grade. This means that classrooms require lots of books that are appealing and interesting to every reader! The PTO saw this as such an important need that they have spent approximately \$11,000.00 on leveled books.

There are many wonderful volunteers who work side by side with the PTO board to make these lofty endeavors happen every year. Without families supporting the PTO, their success would not have been possible. Ridge View feels fortunate to have a support base of parents, grandparents, guardians, aunts and uncles, and the community. The generosity of Ridge View's volunteers is greatly appreciated.



Pam Hoover, President, Debbie Stanton, Vice President, Laure Laco, Treasurer, and Sheila Brownfield, Secretary, are the PTO's Executive Board Members.



George Earle's PTO

is another outstanding support system for the students, parents, teachers, and community. Fundraising efforts throughout the school year generate \$12,000-\$15,000 for student activities and instructional materials. Family/Student/Community activities include: Back to School Night, Craft Show, Pumpkin Decorating Contest, Santa's Secret Shop, Book Fair, Swim Nights, Family Nights, Nutcracker Ballet performance (all school attends bi-annually), Valentine Sundaes, Fun Fair, DARE Graduation, Grandparent/Special Person Day, and Field Day.

Board members volunteer dozens of hours preparing for meetings, organizing activities and events, and communicating with parents. Likewise, they recognize Hobart businesses that unselfishly donate items for students and fundraising opportunities. Family members (parents, grandparents, aunts, uncles) donate hours volunteering at school sponsored events. The PTO budget, through fundraising, supports the activities listed above and also provides resources for classroom instructional materials such as: library books; 4th/5th grade study trip to Indianapolis; Teacher Appreciation Luncheon; calendar magnets (1/family); playground equipment; and school sign.



The George Earle School PTO represents our school family – students, parents, teachers, and the community. Every year students and teachers write heart warming thank you letters to the PTO Board.





LIBERTY LIFTS UP THE COMMUNITY

Christmas in April



Liberty School students and staff volunteer for a variety of projects throughout the year. Recently, several Liberty staff members and some of their spouses, volunteered for the Christmas in April community project.



Every year the Christmas in April committee selects ten to twelve houses in the Hobart/Lake Station area that need a variety of repairs. Volunteers sign-up to help with the needed repairs on a designated day, which is usually a Saturday in April. On that day the volunteers work from 8-4 completing the necessary repairs for the homeowner who is unable to complete the repairs themselves.

This year the following Liberty staff members and their spouses volunteered for the Christmas in April project: Sue Hartill, Denise Gibson, Carrie Spinks, Peggy Keen, Rich Keen, Sara Hart, and Jeff Hartill (not pictured).

Coats at Christmas

Liberty students open their hearts while opening their closets. The Student Council at Liberty Elementary is organizing a Winter Coat Drive. They are asking students to bring in coats they no longer wear and then will be distributing these coats to students in and around our community. We are hoping that others will open their hearts and closets and donate any unneeded coats to our Winter Coat Drive. Please bring the coats to Liberty Elementary during the month of November and place them in the box near the front entrance.

**VOLUNTEERS, GRANTS, AND PARTNERSHIPS
BUILD JOAN MARTIN'S
LITERACY LIBRARY
A VITAL PART OF GUIDED READING**



Joan Martin has created a Literacy Library. We collected books from teachers' classrooms, leveled them, and bagged them in sets of 5-12 books. This allows a teacher to come to the library and check out a set of leveled books to use with a guided reading group. Books are leveled from pre-kindergarten through 6th-7th grade levels. This means that all children are reading at their instructional level and move on as quickly as they can. A teacher may instruct several reading levels during the day.

We also have been very fortunate to add to our library collection through the generosity of our PTO, Joan Martin families, and the community through our various fundraisers. In addition, we were awarded a grant from the State of Indiana and received several Hobart Foundation Grants that have helped to fund the Literacy Library.

We are very proud of our accomplishments thus far. We will certainly need more books for our 680 children. Children are reading more and more and are excited about reading. We are proud that we are fostering interest and joy for reading – and the magic that the written word holds for all of us.



Teachers and parent volunteers have been working continuously in the library. They typed inventories, leveled the books, labeled books and boxes, and of course arranged them on shelves.



Hobart Middle School students do not have to wait to grow up to experience the real world for themselves. Every year the real world - or at least the closest thing to it - comes to them. Our students take on adult roles during the school's "Reality Store," an experience where students are assigned careers, and are asked to stretch their play pay checks to pay their monthly expenses. Reality Store allows youths to experience adult life in a make-believe setting and make decisions about such things as occupation, budgeting, lifestyle choices, etc.



Reality Store is much like a popular board game only on a larger scale. It's similar to "Monopoly" and the students are the pieces on the board. They are given a check book and one month's income after taxes, of course. The students then visit a series of booths and are required to make a variety of purchases: food, a car, housing, child care, insurance, utilities and luxury items. The students who finish the game with their check account still in the black win.

The students experience family life with children and assigned occupations, such as banker or plumber, at random. The students with the lower-paying occupations may not fare as well as their wealthier peers. As they experience reality, they hopefully learn the importance of preparing for the future while still in school and learn the need for education and jobs.

This dose of reality could not be possible without a strong commitment from the community. City officials, area businesses, and individuals have all pitched in to make the project a success.



We recognize their contributions and say thank you to our supporters!

Volunteers Shape Reality

Centier Bank - Elsie Koleff

Thank you!

Michael Rodriguez

Thank you!

Donna Cleek

Lake Area United Way - Jane Woodruff

Strack & Van Til - Angela Whitten & Linda Pierce

Thank you! Thank you! Thank you!

Dr. Eugene Reisinger

Dorothy Ellenberger

Kara Pope

Dorinne Richardson

Thank you! Thank you! Thank you!

Jan Grudzinski

Ivy Tech - Charlotte Malone-Williams & Frances Vega

Nancy Andrews

Thank you!

Home Connection Realty - Jessica Gunning & Bob Stutesman

Clara Banik

Kristy Rosenbaum

Mayor Linda Buzinec

Shari Brown

Thank you! Thank you!

Thank you! Thank you!

Manuel Rodriguez

Thank you!

Michelle Abegg

Heather Schell

Hobart Family YMCA - Dale Polomchak

Kathy Fugate

Lake George Medical Center - Dr. Mark Carter

Joanne Oros

H.P.D. - Officer Jack Grennes & Officer John Mitchell

Debra Griggs

Marilyn & Dick Carter

Darlene Ferguson

Gloria Hallas

HFS Bank - Shirley Campbell

Thank you! Thank you! Thank you!

Thank you! Thank you! Thank you!

Sherry Edwards

Brentwood Assisted Living - Gary Brubaker & Carol Massa

Greener's - Gloria Benjamin & Barb Brown

Thank you!

Carrie Tallen

Thank you!

BMV - Carol Soltis, Debbie Jacquay, Cheryl Zdanczyk

Sherry Fellores

Marcia Speers

Thank you! Thank you! Thank you! Thank you! Thank you!

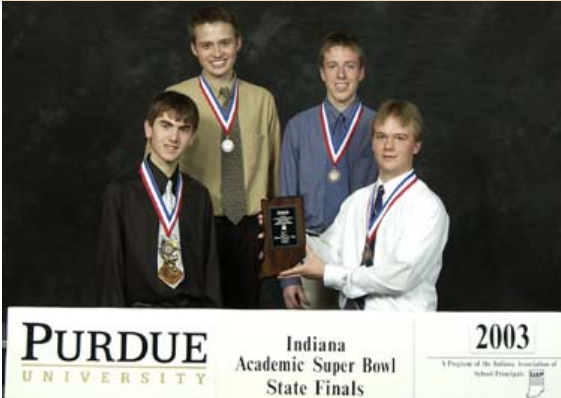
Thank you!

Century 21 Thomas & Immel - Hazel Thomas & Zeta Allen

Sheila Schultz

Academic Teams at HHS Put the Community on the Map

The 2002-2003 school year yielded fantastic results for the academic teams of Hobart High School. More than thirty students participated in various competitions including Spell Bowl, Knowledge Master, Quiz Bowl, Academic Superbowl, and Trig-Star. Hobart participates in the Duneland Academic Conference, which includes Andean and Marquette along with the other Duneland schools. Twice each year students are invited to participate in the Knowledge Master Open. It is a fun competition that covers all subject matter. Students work as one team to answer 200 multiple-choice questions in this computer-based competition.



Quiz Bowl is similar to Jeopardy. During the three "toss-up" rounds, competitors must be the first to buzz in and answer as individuals. The other round requires students to answer ten questions in a specific category in sixty seconds. The best Quiz Bowl competitors are students who have a broad knowledge in many areas. They are those who are self-motivated to learn and have spent many years reading about a variety of subjects. A successful Quiz Bowl team has its beginnings in elementary age students who can't satisfy their thirst for learning.

In March 2002, our Quiz Bowl team qualified for State for the first time and placed third overall. Then in the fall of 2002, our season began with an invitational in Michigan where Hobart was runner-up to last year's national small school champs by one question. Finally, in the spring of 2003, we dethroned Andean by winning the conference varsity tournament that they had won for four years in a row. The varsity team members included Justin Paris, Justin Hoefflicker, Kevin O'Brien, and William Young. By finishing in the top three in the conference, we once again qualified for the State Quiz Bowl meet and placed ninth in 2003. Most recently, Hobart placed second once again in its division at the same Michigan Invitational we attended last year.

Academic Superbowl is a competition in which students compete according to subject area teams. There are teams in English, Fine Arts, Mathematics, Science, Social Studies, and Interdisciplinary. In 2002-2003, with the theme "The Middle Ages," Hobart won first place in both math and science at both the Duneland meet and at the Area competition. At the Duneland Invitational, we placed 4th overall and were close to being the overall winner. At the area competition, we were the overall winner of our division out of ten schools and also earned a third place in Interdisciplinary along with the math and science wins. Our English and Social Studies teams both placed fourth. Both our math and science squads qualified for state. Hobart was the only school from the Duneland to place any teams in the top three and we won the State Championship in mathematics and were the State Runner-Up in Science. This is quite an accomplishment for both teams!

The science team is coached by chemistry teacher David Sederberg and the math team is coached by math teacher Darrin Cline. Brian Mount was the captain of both teams. Other participants included William Young, also on both teams, math team member Joe Granatelli, and science team members Kevin O'Brien and Tim Eich. Based on their performances, **four of these students qualified to be All Duneland Conference Academic All-Stars.**

In one final competition, several of our students participated in the TrigStar sponsored by the Indiana Professional Surveyors and sponsored by teacher Jackie Rogers. Hobart has had the top score in the state three out of the last four years. Last school year, our own William Young scored the highest in the state with a perfect score in 19 minutes and advanced as a national finalist.

The Hobart Academic Teams would like to thank their generous community sponsors. Without these organizations and businesses, we would not be able to provide these outstanding opportunities for our students to excel academically.

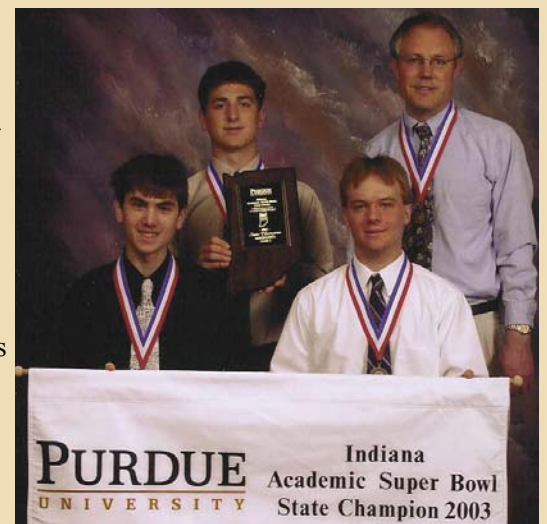
Students on our academic teams have set a standard which will challenge future teams to excel.

Students on our academic teams have set a standard which will challenge future teams to excel.

This year's sponsors are:

Sharp School Services
Ginter Realty
Hobart Jaycees
People's Bank
HFS Bank
Friends of Linda
Bank One
Centier Bank
Midstates Photography
Wiseway
Monroe Pest Control.

- First place in Duneland Academic Superbowl competition
- Only Duneland school in top three state qualifiers
- State Championship in Math
- State runner-up in Science
- Top score in Indiana on TrigStar Competition
- Highest individual score on TrigStar
- Third in State Quiz Bowl Meet



Success breeds success!

COMMUNITY AWARENESS Eye on the Quality of Water

By: The Water Analysis Class of 2003-2004



As members of the Water Analysis class at Hobart High School, we provide an important service to the community by testing the quality of the rivers, lakes, and streams in Northwest Indiana. We perform several tests such as Dissolved Oxygen, which tests the amount of oxygen in the water, and Fecal Coliform, which tells us the amount of bacteria growing in the water.

Since 1996, the Water Analysis class taught by Mr. Kousen, has received many awards and grants to help with our studies, and given many presentations to inform people about our class and its findings.

Here are some of the awards and grants we have received:

- 1996: 3rd place plaque in the National Operation Green Eyes that was sponsored by the U.S. Environmental Protection Agency
- 1998: Certificate of Merit from the Albert Schweitzer Institute for The Humanities
- 1997: 2nd place plaque in the National Operation Green Eyes that was sponsored by The U.S. Environmental Protection Agency
- 1997: Sam's Club/Wal-Mart Environmental Award for \$200.00
- 1998: Albert Schweitzer Environmental Youth Award Certificate of Merit
- 1999: Izaak Walton League (Spring Lake Chapter) for \$500.00
- 2001: Izaak Walton League (Spring Lake Chapter) for \$2000.00
- 2002: Sam's Club/Wal-Mart Environmental Award for \$250.00

Here are some of the presentations we have given to our community:

- Environmental Protection Agency and Lake County Community
- Two presentations to The Izaak Walton League
- Local teachers in Lake County
- Lake County Soil and Water District
- Three presentations to The Kiwanis Club
- Lake George presentation to community
- Indiana Department of Natural Resources
- Fish study on Lake George with Indiana Department of Natural Resources
- We have also performed two Lake George clean-ups



This is an exciting class and we learn a lot about ourselves, how to deal with others, and how to become leaders. We enjoy getting involved with our community and have learned that even as high school students, we can have a major effect on our community in a positive way. We will continue, with the help of our wonderful teacher Mr. Kousen, to help and serve the community in any way possible. We would also like to thank all the people who have helped us along the way with our studies.

IT'S ALL ABOUT SERVICE

Students in Introductory Psychology are offered the opportunity to apply some of the concepts they are learning in class by participating in Service Learning in the community.

The "Latch Key Program" through the Hobart YMCA gives high school students a chance to mentor and relate to grade school children at a few elementary schools. The children spend a couple of hours after school working on homework, playing games, and other activities. The psychology students can tutor and interact during this time.

Several Psychology I students have completed orientation at St. Mary's Hospital to become volunteers. Sister Mary Ellen, in charge of volunteers, has long been a supporter of the Service Learning projects at Hobart High School. She places each student in an area that will work out best for both the hospital and students.

Coaching a sporting team, teaching Sunday School, and helping with food drives are some of the other areas that students are actively involved in with Service Learning.

Psychology Club is already planning to join our senior citizens on Saturday to play Bingo. We hope to help decorate for holidays and sing carols at Christmas time.

A coat drive this fall is a major project for the Psychology Club. In addition, we will be raking leaves at the Caring Place in Valparaiso. Because the Teddy Bear drive at Christmas last year was such a success, students would like to repeat it. They have lots of enthusiasm and are motivated to "give back" to their community.

If you would like more information on how to contribute or participate in any of the psychology students' projects, please contact Barb Loverich at Hobart High School 942-8521.



**THE HOBART HIGH
GENESIUS PLAYERS
2003-2004
COMMUNITY
ENTERTAINMENT LINEUP**

We begin in November showcasing drama once again with *AND THEN THEY CAME FOR ME* by James Still. This powerful drama debuting in Indianapolis in 1996, is a unique multimedia play that weaves videotaped interviews with holocaust survivors Eva Schloss and Ed Silverberg with live actors recreating scenes from their lives during WWII. This play breaks new ground and has been acclaimed by audiences and critics in productions across the United States. We are the only group to perform this production in Northern Indiana. This show will run November 21st-22nd at 7:30, and 23rd at 2pm. Tickets are \$5 for students and \$6 for adults. **A pasta supper will be held before the Saturday show. We will also host a food drive for the Hobart Food Pantry this night. Adults bringing in a non-perishable food item or winter coat, hat or gloves will get \$1 off admission prices.**

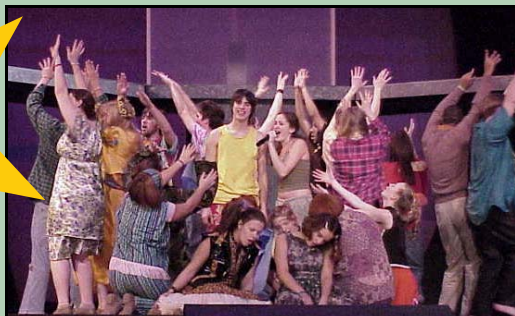
Please call
Cathy Nelson
942-8521 ext 333
for more details.

We will continue in March with the popular musical that needs little introduction. *THE MUSIC MAN* will take center stage with help from the vocal music and instrumental music departments on March 12, 13, 14, 19 and 20th.

We have worked incredibly hard to develop a high quality program. The time, effort, and talent put in by the students and teachers involved is truly amazing. Make it a priority to attend a band, choir or theatre production this year. We are sure you will come back again and again.

We are always looking for volunteers interested in supporting the arts. Carpenters, donations of unusual furniture, clothes, and props are always needed.

Exciting moments
from
2002-2003



Band & Choir

*Coming Attractions
of
Holiday Festivities*

December 9th
High School Holiday
Choral Concert
High School Auditorium
7:00 p.m.



December 10th
Middle School Holiday
Choral Concert
High School Auditorium 7:00 p.m.

HMS Band members are busy preparing for upcoming holiday concerts. The Symphonic Band will feature over 100 musicians in the Holiday/Pops Concert.



December 11th
Middle School Band
Winter/Pops Concert
High School Auditorium
7:00 p.m.



December 18th
High School Band
Holiday Concert
High School Auditorium
7:00 p.m.



SCHOOL CITY OF HOBART
32 East Seventh Street
Hobart, Indiana 46342
(219) 942-8885
NEWSLETTER

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“Success for All Students”

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